

DISTRICT REPORT CARD for 2016-2017 SCHOOL YEAR

District: Galena City school District

This District Report Card presents information about the district's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English Language Arts and Mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this District Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: <https://www.galenaalaska.org/publications-documents/>

or on the district website at: <https://www.galenaalaska.org/publications-documents/>

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	32	32	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2017.

Number of newly arrived EL students exempted from taking the English Language Arts test:	0
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All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS Student Subgroup	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	11.7	7.7	42.1	30.6	26.8	30.8	19.4	30.9	712	28.3	90.5
Female	11.8	9.1	44	33.1	25.8	31.2	18.5	26.6	357	29	90.4
Male	11.5	6.3	40.3	28.3	27.9	30.3	20.3	35	355	27.6	90.7
African American	0	2.9	40	22.8	60	34.1	0	40.3	5	13.9	93.7
Alaska Native/American Indian	3.6	1.9	19.4	14	33.9	28.5	43	55.6	165	50.3	93.9
Asian/Pacific Islander	20	5	50	24.1	20	36.5	10	34.4	10	26.2	95.8
Caucasian	13.7	12.1	50	40.8	24.1	29.2	12.2	17.9	498	25.5	86.9
Hispanic	27.8	5.1	38.9	29.2	22.2	35	11.1	30.7	18	21.7	92.7
Two of More Races	12.5	6.8	31.3	31.9	37.5	33.6	18.8	27.7	16	20.3	93.4
Economically Disadvantaged	9	3.2	38.7	21.6	26.3	32.5	26	42.7	377	27.8	92.3
NOT Economically Disadvantaged	14.6	12.2	46	39.7	27.5	29	11.9	19.1	335	29	88.8
Students with Disabilities	0	1.3	19.6	9	34.8	25.6	45.7	64.1	46	29.1	91.9
Students WITHOUT Disabilities	12.5	8.7	43.7	34	26.3	31.6	17.6	25.8	666	28.3	90.3
EL Students	0	0.3	4.9	4.4	22	23	73.2	72.3	41	89.4	95.5
NOT EL Students	12.4	8.7	44.4	34.3	27.1	31.8	16.1	25.1	671	27.2	89.9
Migrant students	0	3.6	33.3	21.9	41.7	31.1	25	43.3	12	100	95.0
NOT Migrant students	11.9	8	42.3	31.4	26.6	30.7	19.3	29.8	700	28	90.1
Active Duty	14	10.9	60	40.3	14	31.1	12	17.7	50	25.8	92.5
NOT Active Duty	11.5	7.4	40.8	29.9	27.8	30.7	19.9	31.9	662	28.5	90.4

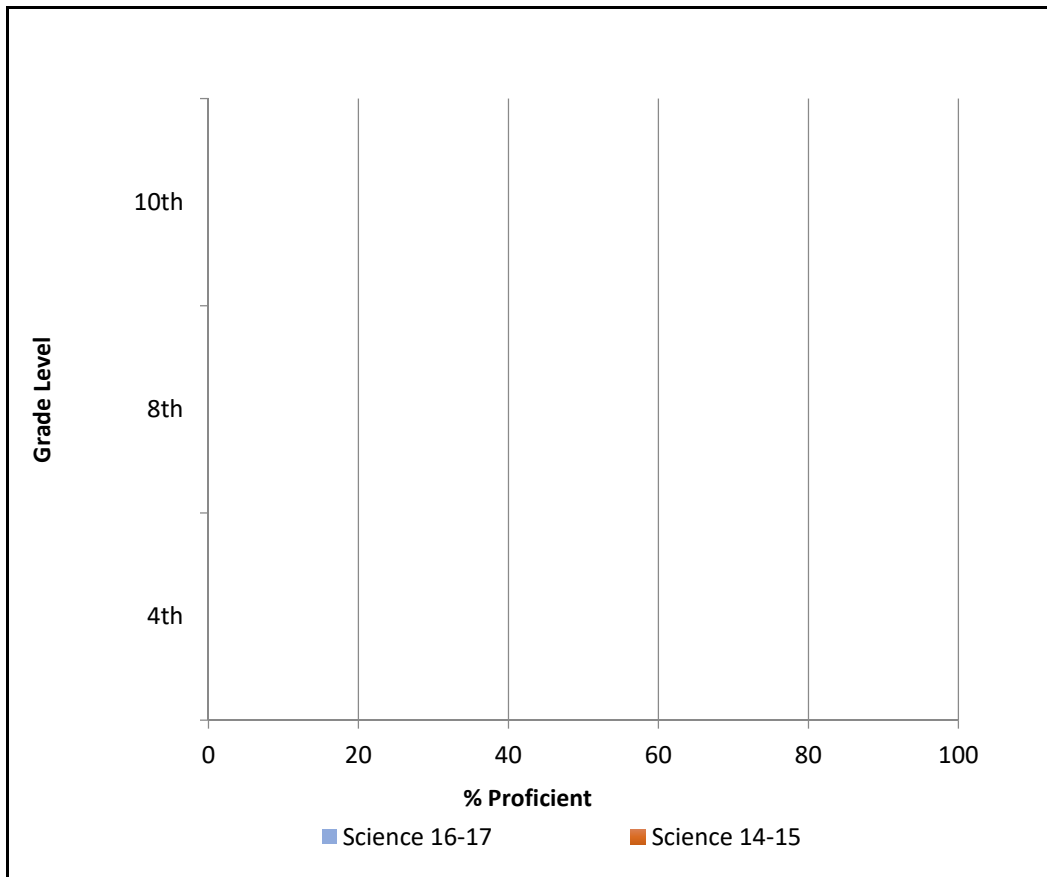
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	1.9	3.9	20.1	27.8	59.2	51.1	18.8	17.1	738	29.3	90.5
Female	1.6	3.2	17	27.7	58.9	52.5	22.4	16.5	370	30.1	90.3
Male	2.2	4.6	23.1	27.9	59.5	49.8	15.2	17.6	368	28.6	90.7
African American	0	0.9	0	15.5	57.1	59.6	42.9	24	7	19.4	93.4
Alaska Native/American Indian	0	0.9	7	12.8	62.8	55	30.2	31.4	172	52.4	93.8
Asian/Pacific Islander	0	3.2	20	23.1	50	55.8	30	17.8	10	26.2	95.7
Caucasian	2.5	6.1	25	37.2	58.1	46.7	14.3	10	516	26.4	86.8
Hispanic	5.6	2.5	16.7	24.7	55.6	56.2	22.2	16.7	18	21.7	92.8
Two of More Races	0	3.9	13.3	30.1	66.7	52	20	14.1	15	19	93.2
Economically Disadvantaged	0.8	1.5	16.5	18.6	61.2	56.2	21.4	23.7	387	28.5	92.2
NOT Economically Disadvantaged	3.1	6.4	23.9	37.1	57	46.1	16	10.5	351	30.3	88.8
Students with Disabilities	0	0.9	8	7.9	52	52	40	39.2	50	31.6	91.8
Students WITHOUT Disabilities	2	4.4	20.9	30.9	59.7	51	17.3	13.7	688	29.2	90.3
EL Students	0	0.4	0	6.6	63.4	52.2	36.6	40.8	41	89.4	95.6
NOT EL Students	2	4.4	21.2	30.8	59	51	17.8	13.7	697	28.2	89.8
Migrant students	0	1.9	8.3	20.2	58.3	55.4	33.3	22.5	12	100	94.9
NOT Migrant students	1.9	4.1	20.2	28.5	59.2	50.8	18.6	16.6	726	29	90.1
Active Duty	2	5.9	22.4	38.4	61.2	46.6	14.3	9.1	49	25.3	92.3
NOT Active Duty	1.9	3.8	19.9	27	59.1	51.5	19.2	17.7	689	29.7	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	25.3	19.9	37.5	26.5	20.3	24.5	16.9	29.1	261	27.4	87.5
Female	22.8	18.4	35.4	27.1	24.4	26	17.3	28.6	127	26.8	87.0
Male	27.6	21.3	39.6	26	16.4	23.2	16.4	29.6	134	28	88.0
African American	0	6	100	20.1	0	29.6	0	44.3	3	16.7	90.8
Alaska Native/American Indian	5.3	6.3	32.9	16.7	30.3	25.1	31.6	51.9	76	58.8	91.9
Asian/Pacific Islander	25	12.2	25	22.6	25	26.9	25	38.3	4	23.8	92.9
Caucasian	35	30.5	38	32.4	17.2	22.1	9.8	15	163	22.4	83.3
Hispanic	33.3	14	50	26.9	0	29.1	16.7	29.9	12	34.3	90.8
Two of More Races	0	19.1	33.3	27.9	33.3	27.1	33.3	26	3	10.7	90.0
Economically Disadvantaged	18.2	9.8	34.3	21.6	25.5	27.1	21.9	41.5	137	26.8	89.8
NOT Economically Disadvantaged	33.1	29.6	41.1	31.2	14.5	22	11.3	17.1	124	28.1	85.4
Students with Disabilities	5.6	4.5	44.4	13.2	11.1	22.2	38.9	60	18	29.5	89.0
Students WITHOUT Disabilities	26.7	22.2	37	28.5	21	24.9	15.2	24.4	243	27.2	87.3
EL Students	4.3	1	17.4	4.1	26.1	19.9	52.2	74.9	23	85.7	94.2
NOT EL Students	27.3	22.4	39.5	29.5	19.7	25.1	13.4	22.9	238	25.6	86.7
Migrant students	0	11.6	33.3	22.5	66.7	26.1	0	39.7	3	100	92.6
NOT Migrant students	25.6	20.6	37.6	26.9	19.8	24.4	17.1	28.2	258	27.1	87.1
Active Duty	41.2	26.1	23.5	31.9	17.6	26.7	17.6	15.2	17	25.4	90.0
NOT Active Duty	24.2	19.4	38.5	26.1	20.5	24.3	16.8	30.1	244	27.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English language arts and Math will be reported starting in 2017-2018.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally in 2015. Results from the 2017 administration of NAEP will be available in late 2017 or early 2018. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: NAEP data are available on the Department of Education & Early Development website at:
<http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93

Galena City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
 Percentage of FAY¹ Students Testing Proficient² - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	54.95%	38.85%	22.69%	32.32%
African American	*	26.03%	40% or fewer	16.59%
Alaska Native/American Indian	24.82%	16.22%	8.33%	14.02%
Asian/Pacific Islander	70.00%	29.62%	20% or fewer	26.76%
Hispanic	66.67%	34.95%	22.22%	27.81%
Two or More Races	42.86%	39.01%	20% or fewer	34.39%
White	63.29%	53.25%	27.44%	43.67%
Economically Disadvantaged	48.26%	25.17%	17.51%	20.52%
Students with Disabilities ³	18.18%	12.58%	8.33%	11.12%
English Learners ³	11.43%	10.14%	10% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	2,538	29.91%	No	99.98%	Yes	79.06%	83.59%	No
African American	38	18.42%	No	100.00%	Yes	50.00%	83.33%	Yes
Alaska Native/American Indian	334	52.69%	No	99.87%	Yes	78.41%	73.42%	No
Asian/Pacific Islander	43	23.26%	No	100.00%	Yes	85.71%	75.00%	No
Hispanic	83	21.69%	No	100.00%	Yes	66.67%	76.92%	No
Two or More Races	79	20.25%	No	100.00%	Yes	44.44%	71.43%	No
White	1,961	27.13%	No	100.00%	Yes	82.10%	87.88%	No
Economically Disadvantaged	1,373	29.28%	No	99.98%	Yes	75.73%	80.30%	No
Students with Disabilities ³	174	32.18%	No	99.96%	Yes	63.64%	74.07%	No
English Learners ³	51	86.27%	No	99.94%	Yes	100.00%	90.91%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to prote individual student confidentiality.