



Galena Interior Learning Academy

PO Box 299, Galena AK, 99741

Telephone 907-656-2053 · FAX 907-656-1368

www.galenaalaska.org

John Riddle, Principal

SCHOOL-PARENT COMPACT

Galena Interior Learning Academy and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year **2017-2018**.

Required School-Parent Compact Provisions

School Responsibilities

School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent(s), administration, or guidance.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Mid-Quarter Reports, Report Cards and through the use of PowerSchool.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Providing instruction in a way that will motivate and encourage students.
- Providing a safe and positive atmosphere for learning.
- Explaining assignments so that students have a clear understanding.
- Supplying clear evaluations of student's progress to students and parents.
- Contacting the parents of the students in my class through notes, conferences, progress reports, or telephone calls to show an active interest in the success of my students.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance through PowerSchool and regular school communications.
- Making sure that homework is completed, through PowerSchool and regular school communications
- Participating, as appropriate, in decisions relating to my children's education,
- Promoting positive use of my child's extracurricular time, through regular communication with dormitory staff
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by mail, email, text, or phone call and responding, as appropriate,
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, or other school advisory or policy groups.

- *Providing a caring environment, so my child is ready to learn.*
- *Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior. This may include calling, texting and/or emailing your child daily to encourage them to complete homework and encouraging appropriate behavior.*
- *Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education.*
- *Attending (by phone or webinar) at least one parent involvement activity such as a PAC meeting, Parent Teacher conference, School Board Meeting or a Title I meeting.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Showing respect and cooperation with all adults at the school.*
- *Coming to class on time and prepared to work.*
- *Completing all assignments to the best of my ability.*
- *Respecting the rights of others to learn without disruption.*
- *Showing respect for people and property.*
- *Practicing the rules of the Code of Student Conduct.*
- *Spending time daily at home on studying and reading.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school in a timely manner.*
- *Communicate with my parent/guardian on at least a weekly basis and keep them informed regarding my grades, attendance, behavior, relationships and general wellbeing.*

Optional School responsibilities

*To help build and develop a partnership with parents to help their children achieve the State's high academic standards, **Galena Interior Learning Academy** will:*

- *Work with the LEA to ensure that a copy of the SEA's written compliant procedures for resolving an issue of violation(s) of a Federal statute or regulation of Title I, part A programs is provided to parents of students and to appropriate private school officials or representatives*

Teacher's Signature Date

Parent's Signature Date

Student's Signature Date
(Signatures are not required)