

Galena City School District
Board of Education Meeting
Sidney C. Huntington School – Charles Evans Library or GCI Teleconference (call-in info below)
Wednesday, July 1, 2020
5:00pm Work Session
7:00pm Regular Meeting (or directly following the Work Session if over prior to 7:00pm)

Mission Statement: Active, enthusiastic engagement inspiring learning for every student, in every area, every day.

GCI Teleconference 1-800-315-6338 / Access Code 12053#

WORK SESSION

1. CALL TO ORDER
2. PUBLIC COMMENT
3. WORK SESSION DISCUSSION ITEMS
 - a. GILA 2020-2021 Start-up Options
4. BOARD COMMENTS
5. ADJOURNMENT

REGULAR MEETING

1. CALL TO ORDER
 - a. Roll Call
2. PLEDGE OF ALLEGIANCE
3. VISION/MISSION/CORE VALUES
4. AGENDA APPROVAL
 - a. Agenda Action
5. PUBLIC COMMENT
6. OLD BUSINESS
 - a. GILA 2020-2021 Start-up Options Action
7. BOARD COMMENTS
8. ADJOURNMENT

Galena City School District Strategic Plan 2018-2020



Our Vision

To provide the highest quality educational options for families, ensuring our graduates are well-educated individuals able to maneuver effectively in a dynamic world

Our Mission

Active, enthusiastic engagement inspiring learning for every student, in every content area, every day

Our Core Values

- **Academic excellence and innovation are promoted in all facets of school programs and activities**
- **Every person is unique, valuable, and treated equally with dignity and respect**
- **Learning is an individualized and life-long process**
- **Education is a collaborative community responsibility**
- **Overall student success is dependent on rigorous standards and expectations**
- **Diversity and culture are respected and valued**
- **District decisions are student-centered and sustainable**

Galena City School District Strategic Plan 2018-2020

Student Learning – Provide a rigorous standards-based curriculum, individualized learning opportunities, and a flexible instructional approach ensuring each student reaches high levels of learning and graduates with post-secondary and career options

- **Instruction** – Utilize research-supported, individualized instruction and assessment strategies in all content areas and programs aligned to state standards, literacy standards across all content areas, and Career and Technical Education industry standards.
- **Academic Performance** – Increase student math performance 4% annually, literacy performance 3% annually, and science performance 3% annually as measured by state assessments, district assessments, and classroom-based assessments.
- **Innovation and Student Retention** – Increase student retention district-wide to 85% by increasing student access to educational opportunities.
- **Attract and Retain** – Attract and retain high quality staff through an organizational culture focused on growth, collaboration, and innovation.
- **Professional Development** – Ensure well-planned, outcome-based, high quality, job-embedded professional development focused on improving student-learning outcomes.

Community and Stakeholder Engagement – Strengthen collaboration with all GCSD stakeholders to promote a shared value and responsibility for all student learning opportunities

- **Communication** – Ensure 100% of GCSD families are contacted each marking period by GCSD staff.
- **Parent Advisory Committees (PAC) and Stakeholder Feedback** – Provide regular opportunities for stakeholders to provide feedback through PAC meetings, anonymous surveys, town meetings, and the GCSD website.
- **Public Relations** – Inform all GCSD stakeholders through regular monthly communications about school board decisions promoting district programs and performance.

Resource Management – Ensure financial resources prioritize student learning and energy conservation

- **Fund Balance** – Maintain fund balances as close to 10% as possible to ensure district-wide financial flexibility and stability.
- **Resource Allocation** – Ensure a budget development and implementation process allocating resources based on alignment with the strategic plan and instructional outcomes.
- **Sustainability** – Partner with community and statewide agencies to support the development of renewable and sustainable energy resources.



Galena City School District

Board self-improvement plan for 2019-2020

- The Board will commit to looking at every issue through the lens of what is best for all students and how it aligns with the District's strategic plan and the District's vision, mission, and core values.
- The Board will work to understand all GCSD schools and programs and communicate their opportunities and benefits to GCSD stakeholders.
- The Board will facilitate the development of a calendar outlining annual Board events and responsibilities.

Board District-wide priorities for 2019-2020

- The Galena City School District will focus on cultural and content standards to improve academic rigor and to inspire cultural awareness.
- The Galena City School District will improve overall maintenance of facilities, grounds, and fleet to better support student learning.
- The Galena City School District will ensure the development of a balanced and sustainable 2020-2021 budget and will actively pursue grants to enhance learning opportunities.

Galena School Board Agenda Item

Category: Old Business

Title/Description: GILA 2020-2021 Start-up Options

Status: Action

Motion on the Floor: Due to COVID-19, I move to approve a capacity of zero Galena-based GILA students and to focus on providing distance delivery with fidelity to suitable non-Galena-based GILA students (possibly based on the iGrad model) for at least the fall semester of the 2020-2021 school year or unless a suitable COVID-19 vaccine becomes available to all Alaskans

Suggested Motion: Due to COVID-19 and the recommendation of Galena's local health authority to limit Galena-based student capacity to 110 students living in Ptarmigan Hall, I move the following for at least the fall semester of the 2020-2021 school year or unless a suitable COVID-19 vaccine becomes available to all Alaskans:

1. to approve a capacity of 110 Galena-based GILA students (adhering to the 2020-2021 SMART Start Plan) living in Ptarmigan Hall and
2. to consider providing distance delivery with fidelity (based on the iGrad model) to suitable non-Galena-based GILA students

Suggested Motion: I move to approve operating at full capacity of Galena-based GILA students (adhering to the 2020-2021 SMART Start Plan) for the 2020-2021 school year

Discussion:

1. The GCSD Board of Education, in consultation with GCSD administration and Galena's local medical authority and after consideration of public comment, determines next steps for GILA start-up for fall 2020 in light of the COVID-19 situation.