

# GCSD Smart Start 2020 Framework

## Galena City School District: CONTINUITY OF LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/akss-guidance>.

	Low Risk	Medium Risk	High Risk
<b>Learning Gaps</b>	<p>✓ <b>IDEA:</b> Support model will continue largely unchanged with most support occurring in the form of phone calls, texting, emails and listserv announcement. Parents can also come to the offices where physical distancing will be observed and masks will be encouraged.</p> <p>✓ <b>SHS K-12/GILA:</b> Using MAP Growth (and possibly Achieve 3000 and STAR Math), identify learning gaps and focus on bridging gaps.</p> <p>✓ <b>SHS K-12/GILA:</b> Focus on where students are and pick up from spring 2020 curricular concepts.</p>	<p>✓ <b>IDEA:</b> Support model will continue largely unchanged with most support occurring in the form of phone calls, texting, emails and listserv announcement. Parents can also come to the offices where physical distancing will be observed and masks will be required.</p> <p>✓ <b>SHS K-12/GILA:</b> Using MAP Growth (and possibly Achieve 3000 and STAR Math), identify learning gaps and focus on bridging gaps.</p> <p>✓ <b>SHS K-12/GILA:</b> Focus on where students are and pick up from spring 2020 curricular concepts.</p>	<p>✓ <b>IDEA:</b> Support model will continue largely unchanged with most support occurring in the form of phone calls, texting, emails and listserv announcement. IDEA offices will be closed and office staffing will be at 60% capacity.</p> <p>✓ <b>SHS K-12/GILA:</b> Using MAP Growth (and possibly Achieve 3000 and STAR Math), identify learning gaps and focus on bridging gaps.</p> <p>✓ <b>SHS K-12/GILA:</b> Focus on where students are and pick up from spring 2020 curricular concepts.</p>
<b>Interventions / Meeting the Needs of Students with Disabilities</b>	<p>✓ <b>IDEA:</b> ESER/IEP meeting are held on time and in person or telephonically/electronically, depending on the need/location of the parents. All testing is completed in person. All IEP services are provided, as written in person and in the classroom.</p> <p>✓ <b>SHS K-12/GILA:</b> ESER/IEP meeting are held on time and in person or telephonically/electronically, depending on the need/location of the parents. All testing is completed in person. All IEP services are provided, as written in person and in the classroom.</p>	<p>✓ <b>IDEA:</b> ESER/IEP meeting are held on time and in person, while implementing all the COVID-19 requirements or telephonically/electronically, depending on the need/location of the parents. All testing is completed in person while implementing all the COVID-19 requirements or provided on line. All IEP services are provided as written in person or online.</p> <p>✓ <b>SHS K-12/GILA:</b> ESER/IEP meeting are held on time either in person, while implementing all the COVID-19 requirements or telephonically/electronically, depending on the need/location of the parents. All testing is completed in person while implementing all the COVID-19 requirements or provided on line. Services are provided in person and in the classroom while implementing all the COVID-19 requirements or provided on line.</p>	<p>✓ <b>IDEA:</b> ESER/IEP meeting are held on time telephonically or electronically. Testing is online. Services are provided on line.</p> <p>✓ <b>SHS K-12/GILA:</b> ESER/IEP meeting are held on time telephonically or electronically. Testing is on line. Services are provided on line. IEP teams reconvened to create distance learning plans.</p>
<b>School Schedules</b>	<p>✓ <b>IDEA:</b> Normal homeschool schedule.</p> <p>✓ <b>SHS K-12/GILA:</b> Students attend school in person 5 days a week. Various adjustments made to meals and passing periods to alleviate hallway congestion and allow for physical distancing. Ongoing discussions regarding staggered start times for high school classes.</p> <p>✓ <b>SHS K-12/GILA:</b> Recess-staggered schedule and classroom breaks scheduled. Frequent cleaning after gym use. Extra classroom cleaning of common touch areas by teacher and students using approved cleaning supplies.</p> <p>✓ <b>SHS K-12/GILA:</b> Bathroom and water bottle filling breaks-rotation.</p>	<p>✓ <b>IDEA:</b> Normal homeschool schedule.</p> <p>✓ <b>SHS K-12/GILA:</b> Students attend school in person 5 days a week. Various adjustments made to meals and passing periods to alleviate hallway congestion and allow for physical distancing. Ongoing discussions regarding staggered start times for high school classes.</p> <p>✓ <b>SHS K-12/GILA:</b> Recess-staggered schedule and classroom breaks scheduled. Frequent cleaning after gym use. Extra classroom cleaning of common touch areas by teacher and students using approved cleaning supplies.</p> <p>✓ <b>SHS K-12/GILA:</b> Bathroom and water bottle filling breaks-rotation.</p>	<p>✓ <b>IDEA:</b> Normal homeschool schedule.</p> <p>✓ <b>SHS/GILA 9-12:</b> Students do not attend school within school facilities. All education is distance delivered using age-appropriate strategies.</p> <p>✓ <b>N/A:</b> No in-person instruction in condition red.</p> <p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>
	<p>✓ <b>IDEA:</b> Parents will educate their students at home normally.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers will begin prepping for the delivery of "at-home" lessons and activities in the event that individual or groups of students are quarantined at home or in the GILA Residence Hall. This includes professional development and lesson planning.</p>	<p>✓ <b>IDEA:</b> Parents will educate their students at home normally.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers will begin prepping for the delivery of "at-home" lessons and activities in the event that individual or groups of students are quarantined at home or in the GILA Residence Hall. This includes professional development and lesson planning.</p>	<p>✓ <b>IDEA:</b> Parents will educate their students at home normally.</p> <p>✓ <b>SHS K-12/GILA:</b> In the event that attendance in "in-person" classes is not available to individual students, groups of students, or due to a school closure, instruction will be delivered using a distance learning format. This is for SHS students and for students living in our GILA Residence Hall.</p>

<b>Delivery Methods</b>	<p><b>SHS K-12/GILA:</b> Welcome back planning has involved many communication attempts with students, parents/guardians, and staff. These have included: Numerous call-in sessions, mass emails with question/answer documentation, automated phone calls and texts, individual phone calls, posts on various social media sites, and postings on our district website. Welcome back activities as indicated in low-risk will be provided for students who arrive late.</p> <p>✓</p>	<p><b>SHS K-12/GILA:</b> Welcome back planning has involved many communication attempts with students, parents/guardians, and staff. These have included: Numerous call-in sessions, mass emails with question/answer documentation, automated phone calls and texts, individual phone calls, posts on various social media sites, and postings on our district website. Welcome back activities as indicated in low-risk will be provided for students who arrive late.</p> <p>✓</p>	<p><b>SHS K-12/GILA:</b> As we move into a home distance delivery mode, and back into classroom instruction, multiple communication sessions with students, parents/guardians, and staff will be provided. These will include: Call-in sessions, mass emails with question/answer documentation, informative letters, automated phone calls and texts, individual phone calls, posts on various social media sites, and postings on our district website.</p> <p>✓</p>
<b>Professional Learning for Educators</b>	<p>✓ <b>IDEA:</b> In-servicing will occur through in-person in-services while maintaining physical distancing and other CDC protocols. Online delivery of in-service topics will also be considered.</p> <p>✓ <b>SHS K-12/GILA:</b> August in-service - 4 extra days to enable training of staff and families in GCSD Smart Start Plan 2020-2021 logistics. If needed during these days, special education teachers will conduct IEP amendment meetings with families to discuss instruction for the school year. Physical distancing, hand washing, etc. will be followed.</p> <p>✓ <b>SHS K-12:</b> All students and staff will have their temperature taken by a school employee every morning. Anyone who has a fever of 100.4 or higher will be considered ill and will be sent home from school. Both SHS students and SHS/GILA staff will be required to obtain a return to work/school note from the local health provider.</p> <p>✓ <b>GILA:</b> GILA students will have their temperature taken prior to leaving the Residence Hall. Any students who have a fever of 100.4 or higher will be sent to the wellness room or another designated area in the Residence Hall. GILA students will be evaluated by Residence Life personnel who have been trained in the protocols for reporting student illnesses to the local health clinic. The students will receive a return to school note from the local health provider.</p> <p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic will provide medical and behavioral health training for staff, parents/guardians, and students at the beginning of the school year and as needed per clinic or school staff request.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers, dorm staff, and administrators have received on-going professional development in the affect of acute childhood experiences (A.C.E.S.) and instructional and behavioral techniques for working with students with childhood trauma.</p> <p>✓ <b>GILA:</b> Residence Life staff will be specifically trained to meet the social emotional needs of students during the pandemic. Additional monitoring will be in place to watch for signs of deteriorating mental health.</p>	<p>✓ <b>IDEA:</b> In-servicing will occur virtually.</p> <p>✓ <b>SHS K-12/GILA:</b> August in-service - 4 extra days to enable training of staff and families in GCSD Smart Start Plan 2020-2021 logistics. If needed during these days, special education teachers will conduct IEP amendment meetings with families to discuss instruction for the school year. Physical distancing, face coverings, hand washing, etc. will be followed.</p> <p>✓ <b>SHS K-12:</b> All students and staff will have their temperature taken by a school employee every morning. Anyone who has a fever of 100.4 or higher will be considered ill and will be sent home from school. Both SHS students and SHS/GILA staff will be required to obtain a return to work/school note from the local health provider.</p> <p>✓ <b>GILA:</b> GILA students will have their temperature taken prior to leaving the Residence Hall. Any students who have a fever of 100.4 or higher will be sent to the wellness room or another designated area in the Residence Hall. GILA students will be evaluated by Residence Life personnel who have been trained in the protocols for reporting student illnesses to the local health clinic. The students will receive a return to school note from the local health provider.</p> <p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic will provide medical and behavioral health training for staff, parents/guardians, and students at the beginning of the school year and as needed per clinic or school staff request.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers, dorm staff, and administrators have received on-going professional development in the affect of acute childhood experiences (A.C.E.S.) and instructional and behavioral techniques for working with students with childhood trauma.</p> <p>✓ <b>GILA:</b> Residence Life staff will be specifically trained to meet the social emotional needs of students during the pandemic. 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Residence Life students will be evaluated by Residence Life personnel who have been trained in the protocols for reporting student illnesses to our local health provider.</p> <p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic will provide medical and behavioral health training for staff, parents/guardians, and students at the beginning of the school year and as needed per clinic or school staff request.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers, dorm staff, and administrators have received on-going professional development in the affect of acute childhood experiences (A.C.E.S.) and instructional and behavioral techniques for working with students with childhood trauma.</p> <p>✓ <b>GILA:</b> Residence Life staff will be specifically trained to meet the social emotional needs of students during the pandemic. Additional monitoring will be in place to watch for signs of deteriorating mental health.</p>
<b>Staffing</b>	<p>✓ <b>IDEA:</b> Normal staff levels at each of the IDEA offices.</p> <p>✓ <b>GILA:</b> Residence Life staffing will be increased to support student "Family Groups" and a physical distancing designed after-school schedule.</p> <p>✓ <b>SHS K-12/GILA:</b> Staff reassigned as needed for COVID-19 related travel and supervisory duties.</p> <p>✓ <b>SHS K-12/GILA:</b> One maintenance/custodian to be reassigned for cleaning purposes on both campuses.</p>	<p>✓ <b>IDEA:</b> 40% of all IDEA staff will work from home, if their jobs can be done from home.</p> <p>✓ <b>GILA:</b> Residence Life staffing will be increased to support student "Family Groups" and a physical distancing designed after-school schedule.</p> <p>✓ <b>SHS K-12/GILA:</b> Staff reassigned as needed for COVID-19 related travel and supervisory duties.</p> <p>✓ <b>SHS K-12/GILA:</b> One maintenance/custodian to be reassigned for cleaning purposes on both campuses.</p>	<p>✓ <b>IDEA:</b> 40% of all IDEA staff will work from home if their jobs can be done from home.</p> <p>✓ <b>GILA:</b> Residence Life staffing will be increased to support student "Family Groups" and a physical distancing designed after-school schedule.</p> <p>✓ <b>SHS K-12/GILA:</b> Staff reassigned as needed for COVID-19 related travel and supervisory duties.</p> <p>✓ <b>SHS K-12/GILA:</b> One maintenance/custodian to be reassigned for cleaning purposes on both campuses.</p>

<p><b>Additional Considerations</b></p>	<p>✓ <b>IDEA:</b> Clubs, groups and extra-curricular activities will be considered on a case-by-case basis.</p>	<p>✓ <b>IDEA:</b> All clubs, groups and extra-curricular activities will be suspended. Some outdoor activities may be considered on a case-by-case basis provided the entire activity is outdoors and appropriate distancing and other precautions can be adhered to.</p>	<p>✓ <b>IDEA:</b> All clubs, groups and extra-curricular activities will be suspended.</p>
	<p>✓ <b>SHS K-12/GILA:</b> Teachers will create a two-day contingency packet of academic work to be used if school must be closed to "hunker down" in red. Teachers will use these two days to prepare and disseminate distance delivery instruction during the remainder of the "hunker down" timeframe.</p>	<p>✓ <b>SHS K-12/GILA:</b> Teachers will create a two-day contingency packet of academic work to be used if school must be closed to "hunker down" in red. Teachers will use these two days to prepare and disseminate distance delivery instruction during the remainder of the "hunker down" timeframe.</p>	<p>✓ <b>SHS K-12/GILA:</b> Transition to distance learning of instruction.</p>
<p><b>Connections with Stakeholders</b></p>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. Families may stop by the offices from time to time with physical distancing in effect.</p>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. Families may stop by the offices from time to time with physical distancing in effect. Masking for all persons over the age of 5 will be in effect for those people without a bona fide medical or other reason.</p>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. IDEA: Offices will be closed to the public and 40% of all staff will be working from home. The surfaces of tables and commonly touched common objects will be cleaned and disinfected several times a day. All staff will be able to be connected to our parents and students through telephone, email videoconferencing and text. Parents will have access to all IDEA forms and services through our website. All clubs, groups and extra-curricular activities will be suspended.</p>
	<p>✓ <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.</p>	<p>✓ <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.</p>	<p>✓ <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.</p>
	<p>✓ <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p>	<p>✓ <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p>	<p>✓ <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p>
	<p>✓ <b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Loudon Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings.</p>	<p>✓ <b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Loudon Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings.</p>	<p>✓ <b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Loudon Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings.</p>

## Galena City School District: CONDITIONS FOR LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/aks-guidance>.

	Low Risk	Medium Risk	High Risk
	<p><input checked="" type="checkbox"/> <b>GCSD:</b> The District reserves the right to deny admission to a school facility if an individual is not in compliance with a local, State, or federal health mandate.</p>	<p><input checked="" type="checkbox"/> <b>GCSD:</b> The District reserves the right to deny admission to a school facility if an individual is not in compliance with a local, State, or federal health mandate.</p>	<p><input checked="" type="checkbox"/> <b>GCSD:</b> The District reserves the right to deny admission to a school facility if an individual is not in compliance with a local, State, or federal health mandate.</p>
	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. Clubs and student activities will be considered on a case-by-case basis. Facemasks will be encouraged for all staff and visitors to IDEA offices.</p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. All clubs, groups and extra-curricular activities will be suspended. Some outdoor activities may be considered on a case-by-case basis provided the entire activity is outdoors and appropriate distancing and other precautions can be adhered to. Masking for all persons over the age of 5 will be in effect for those people without a bona fide medical condition or other valid reason. 40% of all staff who can do their jobs from home will be working from home.</p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Offices will be closed to the public and 40% of all staff will be working from home. The surfaces of tables and commonly touched common objects will be cleaned and disinfected several times a day. All staff will be able to be connected to our parents and students through telephone, email videoconferencing and text. Parents will have access to all IDEA forms and services through our website. All clubs, groups and extra-curricular activities will be suspended.</p>
	<p><input checked="" type="checkbox"/> <b>GILA:</b> Students do not depart for Galena unless they present a physician or medical center report stating that they were tested for COVID-19 within the past 72 hours and that test was negative. There are some locations that do not have the ability to get results back in the 72 hour window; those students will test prior to departing for Galena and then re-test once they land in Galena.</p>	<p><input checked="" type="checkbox"/> <b>GILA:</b> Students do not depart for Galena unless they present a physician or medical center report stating that they were tested for COVID-19 within the past 72 hours and that test was negative. There are some locations that do not have the ability to get results back in the 72 hour window; those students will test prior to departing for Galena and then re-test once they land in Galena.</p>	<p><input checked="" type="checkbox"/> <b>GILA:</b> While in High Risk status, students will not be traveling to Galena.</p>
	<p><input checked="" type="checkbox"/> <b>GILA:</b> Students are quarantined upon arrival for approximately 10 days (post-quarantine testing at end of day 7 with test results within 3 days).</p>	<p><input checked="" type="checkbox"/> <b>GILA:</b> Students are quarantined upon arrival for approximately 10 days (post-quarantine testing at end of day 7 with test results within 3 days).</p>	<p><input checked="" type="checkbox"/> <b>GILA:</b> Students are not arriving, so no need for quarantine.</p>
	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Galena's local medical authority Dr. Tamara Huntington advises whether SHS/GILA schools are Low Risk, Medium Risk, or High Risk. GCSD appreciates Dr. Huntington's consultation thus far and plans to continue following the advice of the local medical authority. Dr. Huntington is GCSD's primary contact with the medical profession. Dr. Huntington has advised GCSD that at the first sign of potential community spread she will recommend "hunkering down" (High Risk) for at least 14 days. Dr. Huntington advises that SHS/GILA schools are in the Medium Risk operational zone currently and will remain so as long as Fairbanks (Galena's main travel hub community) has continued community spread.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Galena's local medical authority Dr. Tamara Huntington advises whether SHS/GILA schools are Low Risk, Medium Risk, or High Risk. GCSD appreciates Dr. Huntington's consultation thus far and plans to continue following the advice of the local medical authority. Dr. Huntington is GCSD's primary contact with the medical profession. Dr. Huntington has advised GCSD that at the first sign of potential community spread she will recommend "hunkering down" (High Risk) for at least 14 days. Dr. Huntington advises that SHS/GILA schools are in the Medium Risk operational zone currently and will remain so as long as Fairbanks (Galena's main travel hub community) has continued community spread.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Galena's local medical authority Dr. Tamara Huntington advises whether SHS/GILA schools are Low Risk, Medium Risk, or High Risk. GCSD appreciates Dr. Huntington's consultation thus far and plans to continue following the advice of the local medical authority. Dr. Huntington is GCSD's primary contact with the medical profession. Dr. Huntington has advised GCSD that at the first sign of potential community spread she will recommend "hunkering down" (High Risk) for at least 14 days. Dr. Huntington advises that SHS/GILA schools are in the Medium Risk operational zone currently and will remain so as long as Fairbanks (Galena's main travel hub community) has continued community spread.</p>
	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Students attend school in person 5 days a week. Various adjustments made to meals and passing periods to alleviate hallway congestion and allow for physical distancing. Ongoing discussions regarding staggered start times for high school classes.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Students attend school in person 5 days a week. Various adjustments made to meals and passing periods to alleviate hallway congestion and allow for physical distancing. Ongoing discussions regarding staggered start times for high school classes.</p>	<p><input checked="" type="checkbox"/> <b>SHS/GILA 9-12:</b> Students do not attend school within school facilities. All education is distance delivered using age-appropriate strategies.</p>
	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Faculty, staff and students wear masks. Students will have their personal masks sealed in separate bags for use during the week. Masks will be laundered daily by school staff or parents/guardians when appropriate.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Faculty, staff and students wear masks. Students will have their personal masks sealed in separate bags for use during the week. Masks will be laundered daily by school staff or parents/guardians when appropriate.</p>	<p><input checked="" type="checkbox"/> <b>N/A:</b> No in-person instruction in condition red.</p>
	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Student seating 6 ft apart, facing same direction.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Student seating 6 ft apart, facing same direction.</p>	<p><input checked="" type="checkbox"/> <b>N/A:</b> No in-person instruction in condition red.</p>

**Health and Safety Protocols**

<p>✓ <b>SHS K-12/GILA:</b> Recess-staggered schedule and classroom breaks scheduled. Frequent cleaning after gym use. Extra classroom cleaning of common touch areas by teacher and students using approved cleaning supplies.</p>	<p>✓ <b>SHS K-12/GILA:</b> Recess-staggered schedule and classroom breaks scheduled. Frequent cleaning after gym use. Extra classroom cleaning of common touch areas by teacher and students using approved cleaning supplies.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>
<p>✓ <b>SHS K-12/GILA:</b> Bathroom and water bottle filling breaks-rotation.</p>	<p>✓ <b>SHS K-12/GILA:</b> Bathroom and water bottle filling breaks-rotation.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>
<p>✓ <b>SHS K-12/GILA:</b> Posters reminding students-staff regarding physical distancing, masks, hand-washing, and physical distancing. Electronic messages on the display board. Reminders on the website.</p>	<p>✓ <b>SHS K-12/GILA:</b> Posters reminding students-staff regarding physical distancing, masks, hand-washing, and physical distancing. Electronic messages on the display board. Reminders on the website.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>
<p>✓ <b>SHS K-12/GILA:</b> Students enter and exit through designated areas. Patterns for student movement will be established and marked (tape on floor, signage, etc.) to minimize exposure.</p>	<p>✓ <b>SHS K-12/GILA:</b> Students enter and exit through designated areas. Patterns for student movement will be established and marked (tape on floor, signage, etc.) to minimize exposure.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>
<p>✓ <b>SHS K-12/GILA:</b> In addition to standard daily cleaning, teachers, students, and staff will assist in cleaning throughout the instructional day. Classroom surfaces will be wiped down per CDC guidelines at the end of each class period. Campuses will be deep cleaned due to exposure or recommendation from medical personnel.</p>	<p>✓ <b>SHS K-12/GILA:</b> In addition to standard daily cleaning, teachers, students, and staff will assist in cleaning throughout the instructional day. Classroom surfaces will be wiped down per CDC guidelines at the end of each class period. Campuses will be deep cleaned due to exposure or recommendation from medical personnel.</p>	<p>✓ <b>SHS K-12/GILA:</b> In addition to standard daily cleaning, staff will assist in cleaning throughout the work day per CDC guidelines in areas of the facilities in use by essential staff. Work spaces will be deep cleaned due to exposure or recommendation from medical personnel. Instructional spaces and student transportation vehicles will be deep cleaned to ready those spaces for use after coming out of "hunker down" (red) operational zone.</p>
<p>✓ <b>SHS K-12:</b> Students are served breakfast and lunch in large gym (possibly small gym also for K-8) at tables where seating is assigned by group and is placed in physical distancing configuration. Students will not use the serving line. Meals will be served to them in their designated seating areas. <b>GILA:</b> Based on advice from our local medical authority, students living in our Residence Hall will eat in their dedicated "Family Groups."</p>	<p>✓ <b>SHS K-12:</b> Students are served breakfast and lunch in large gym (possibly small gym for K-8) at tables where seating is assigned by group and is placed in physical distancing configuration. Students will not use the serving line. Meals will be served to them in their designated seating areas. <b>GILA:</b> Based on advice from our local medical authority, students living in our Residence Hall will eat in their dedicated "Family Groups."</p>	<p>✓ <b>SHS K-12:</b> Breakfast and lunch will be delivered to students' places of residence. <b>GILA:</b> Based on advice from our local medical authority, students living in our Residence Hall will receive takeout meals delivered to their dorm rooms.</p>
<p>✓ <b>SHS K-12/GILA:</b> Administration will inform parents of protocols for releasing a student who has been identified to be ill while at school. Ill students will be isolated with a staff member until a parent arrives. The parent/guardian will enter and exit the building via designated entry and exit points.</p>	<p>✓ <b>SHS K-12/GILA:</b> Administration will inform parents of protocols for releasing a student who has been identified to be ill while at school. Ill students will be isolated with a staff member until a parent arrives. The parent/guardian will enter and exit the building via designated entry and exit points.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>
<p>✓ <b>SHS K-12:</b> All students and staff will have their temperature taken by a school employee every morning. Anyone who has a fever of 100.4 or higher will be sent home from school. SHS students will be required to obtain a "return to school" note from a medical provider, and SHS/GILA staff will be required to obtain a "return to work" note from a medical provider. ✓ <b>GILA:</b> GILA students will have their temperature taken prior to leaving the Residence Hall in the morning. Any students who have a fever of 100.4 or higher will be sent to the wellness room or another designated area in the Residence Hall. GILA students will be evaluated by Residence Life personnel who have been trained in the protocols for reporting student illnesses to the local health clinic. Students are to receive a "return to school" note from the local health provider.</p>	<p>✓ <b>SHS K-12:</b> All students and staff will have their temperature taken by a school employee every morning. Anyone who has a fever of 100.4 or higher will be sent home from school. SHS students will be required to obtain a "return to school" note from a medical provider, and SHS/GILA staff will be required to obtain a "return to work" note from a medical provider. ✓ <b>GILA:</b> GILA students will have their temperature taken prior to leaving the Residence Hall in the morning. Any students who have a fever of 100.4 or higher will be sent to the wellness room or another designated area in the Residence Hall. GILA students will be evaluated by Residence Life personnel who have been trained in the protocols for reporting student illnesses to the local health clinic. Students are to receive a "return to school" note from the local health provider.</p>	<p>✓ <b>SHS K-12:</b> No in-person instruction. Parents/students are encouraged to self monitor and stay in contact with the local health provider as appropriate. <b>GILA:</b> All GILA students and Residence Life staff members will have their temperature taken by a school employee every morning. Anyone who has a fever of 100.4 or higher will be considered ill. GILA students may be moved to a wellness room or another designated area in the GILA Residence Hall. Residence Life students will be evaluated by Residence Life personnel who have been trained in the protocols for reporting student illnesses to our local health clinic.</p>
<p>✓ <b>SHS K-12/GILA:</b> Both SHS and GILA campuses will be considered "closed campuses" for students during the entire instructional day. Local medical authority advice is to work with local businesses for potential "take out delivery" options for lunch.</p>	<p>✓ <b>SHS K-12/GILA:</b> Both SHS and GILA campuses will be considered "closed campuses" for students during the entire instructional day. Local medical authority advice is to work with local businesses for potential "take out delivery" options for lunch.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>

	<p>✓ <b>SHS K-12/GILA:</b> Clear barriers installed around food service areas, high traffic staff work areas, and teacher's desks if desired. HEPA filters in K-8 classrooms because of student numbers and in high school classrooms upon teacher request. Prior to first day of class, a professional HVAC company inspected and ensured maximum filtered outside air ventilation within school facilities.</p>	<p>✓ <b>SHS K-12/GILA:</b> Clear barriers installed around food service areas, high traffic staff work areas, and teacher's desks if desired. HEPA filters in K-8 classrooms because of student numbers and in high school classrooms upon teacher request. Prior to first day of class, a professional HVAC company inspected and ensured maximum filtered outside air ventilation within school facilities.</p>	<p>✓ <b>SHS K-12/GILA:</b> Clear barriers installed around food service areas, high traffic staff work areas, and teacher's desks if desired. HEPA filters in K-8 classrooms because of student numbers and in high school classrooms upon teacher request. Prior to first day of class, a professional HVAC company inspected and ensured maximum filtered outside air ventilation within school facilities.</p>
<b>Parent and Family Engagement</b>	<p>✓ <b>IDEA:</b> Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. Clubs and student activities will be considered on case-by-case basis. Facemasks will be encouraged for all staff and visitors to IDEA offices.</p>	<p>✓ <b>IDEA:</b> Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. All indoor clubs, groups and extra-curricular activities will be suspended. Outdoor activities will be considered on a case-by-base basis. Facemasks will be mandated for all staff and visitors to IDEA offices over the age of 5.</p>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. IDEA: Offices will be closed to the public and 40% of all staff will be working from home. The surfaces of tables and commonly touched common objects will be cleaned and disinfected several times a day. All staff will be able to be connected to our parents and students through telephone, email videoconferencing and text. Parents will have access to all IDEA forms and services through our website. All clubs, groups and extra-curricular activities will be suspended.</p>
	<p>✓ <b>SHS K-12/GILA:</b> All adults entering the building must wear masks, and use designated entrance and exit locations.</p>	<p>✓ <b>SHS K-12/GILA:</b> All adults entering the building must wear masks, and use designated entrance and exit locations.</p>	<p>✓ <b>SHS K-12/GILA:</b> Only essential personnel will be allowed in the building and will practice all safety and cleaning protocols. Entrance into the building by any any non-essential personnel must be approved by the Superintendent.</p>
	<p>✓ <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station K1YU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p>	<p>✓ <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station K1YU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p>	<p>✓ <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station K1YU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p>
	<p>✓ <b>SHS K-12/GILA:</b> Parents/families and school will collaborate to update contact information.</p>	<p>✓ <b>SHS K-12/GILA:</b> Parents/families and school will collaborate to update contact information.</p>	<p>✓ <b>SHS K-12/GILA:</b> Parents/families and school will collaborate to update contact information.</p>
<b>Wraparound Support and Community Services</b>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes.</p>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes.</p>	<p>✓ <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that students are making adequate educational progress.</p>
	<p>✓ <b>IDEA:</b> May consider some extra-curricular activities where physical distancing and other COVID-19 protocols are in place.</p>	<p>✓ <b>IDEA:</b> All clubs, groups and extra-curricular activities will be suspended. Some outdoor activities may be considered on a case-by-case basis with physical distancing and other COVID-19 protocols in place.</p>	<p>✓ <b>IDEA:</b> All clubs, groups and extra-curricular activities will be cancelled.</p>
	<p>✓ <b>SHS K-12:</b> Students are served breakfast and lunch in large gym (possibly small gym also for K-8) at tables where seating is assigned by group and is placed in physical distancing configuration. Students will not use the serving line. Meals will be served to them in their designated seating areas. <b>GILA:</b> Based on advice from our local medical authority, students living in our Residence Hall will eat in their dedicated "Family Groups."</p>	<p>✓ <b>SHS K-12:</b> Students are served breakfast and lunch in large gym (possibly small gym for K-8) at tables where seating is assigned by group and is placed in physical distancing configuration. Students will not be using the serving line. Meals will be served to them in their designated seating areas. <b>GILA:</b> Based on advice from our local medical authority, students living in our Residence Hall will eat in their dedicated "Family Groups."</p>	<p>✓ <b>SHS K-12:</b> Breakfast and lunch will be delivered to students' places of residence. <b>GILA:</b> Based on advice from our local medical authority, students living in our Residence Hall will receive takeout meals delivered to their dorm rooms.</p>
	<p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic are available to help see students, parents/guardians, and staff for their medical and behavioral health needs.</p>	<p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic are available to help see students, parents/guardians, and staff for their medical and behavioral health needs.</p>	<p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic are available to help see students, parents/guardians, and staff for their medical and behavioral health needs.</p>

	<p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic will provide medical and behavioral health training for staff, parents/guardians, and students at the beginning of the school year and as needed per clinic or school staff request.</p>	<p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic will provide medical and behavioral health training for staff, parents/guardians, and students at the beginning of the school year and as needed per clinic or school staff request.</p>	<p>✓ <b>SHS K-12/GILA:</b> Medical and Behavioral Health staff at The Edgar Nollner Health Clinic will provide medical and behavioral health training for staff, parents/guardians, and students at the beginning of the school year and as needed per clinic or school staff request.</p>
<b>Transportation</b>	<p>✓ <b>IDEA:</b> Students do not need transportation.</p> <p>✓ <b>SHS K-12:</b> Busses will be used to transport students. Seats will be assigned and physical distancing observed. Students from the same family will be allowed to sit together.</p> <p>✓ <b>SHS K-12:</b> Busses will be cleaned daily. Frequently touched surfaces will be sanitized between each use.</p> <p>✓ <b>SHS K-12:</b> Students will wear face masks on the bus.</p> <p>✓ <b>SHS K-12:</b> Parents may transport their own students if they desire.</p> <p>✓ <b>GILA:</b> Students will be transported in vans that consist only of their "Family Group" and staff assigned to that "Gamily Group." Masks will be worn at all times in vehicles.</p>	<p>✓ <b>IDEA:</b> Students do not need transportation.</p> <p>✓ <b>SHS K-12:</b> Busses will be used to transport students. Seats will be assigned and physical distancing observed. Students from the same family will be allowed to sit together.</p> <p>✓ <b>SHS K-12:</b> Busses will be cleaned daily. Frequently touched surfaces will be sanitized between each use.</p> <p>✓ <b>SHS K-12:</b> Students will wear masks on the bus.</p> <p>✓ <b>SHS K-12:</b> Parents may transport their own students if they desire.</p> <p>✓ <b>GILA:</b> Students will be transported in vans that consist only of their "Family Group" and staff assigned to that "Family Group." Masks will be worn at all times in vehicles.</p>	<p>✓ <b>IDEA:</b> Students do not need transportation.</p> <p>✓ <b>SHS K-12:</b> Students are at home</p> <p>✓ <b>N/A:</b> No in-person instruction in condition red.</p> <p>✓ <b>N/A:</b> No in-person instruction in condition red.</p> <p>✓ <b>N/A:</b> No in-person instruction in condition red.</p> <p>✓ <b>GILA:</b> There will be no non-essential transportation of students.</p>
<b>Trauma-Informed Practices and Social Emotional Needs</b>	<p>✓ <b>GCSD:</b> Employees will maintain medical confidentiality regarding students and their families.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers and school officials will work with counselors and families to address and minimize anxiety/confusion and work to create a safe and secure environment for learning.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers, dorm staff, and administrators have received on-going professional development in the affect of acute childhood experiences (A.C.E.S.) and instructional and behavioral techniques for working with students with childhood trauma.</p> <p>✓ <b>GILA:</b> Residence Life staff will be specifically trained to meet the social emotional needs of students during the pandemic. Additional monitoring will be in place to watch for signs of deterioraitng mental health.</p>	<p>✓ <b>GCSD:</b> Employees will maintain medical confidentiality regarding students and their families.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers and school officials will work with counselors and families to address and minimize anxiety and work to create a safe and secure environment for learning.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers, dorm staff, and administrators have received on-going professional development in the affect of acute childhood experiences (A.C.E.S.) and instructional and behavioral techniques for working with students with childhood trauma.</p> <p>✓ <b>GILA:</b> Residence Life staff will be specifically trained to meet the social emotional needs of students during the pandemic. Additional monitoring will be in place to watch for signs of deterioraitng mental health.</p>	<p>✓ <b>GCSD:</b> Employees will maintain medical confidentiality regarding students and their families.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers and school officials will work with counselors and families to address and minimize anxiety and work to create a safe and secure envornment for learning.</p> <p>✓ <b>SHS K-12/GILA:</b> Teachers, dorm staff, and administrators have received on-going professional development in the affect of acute childhood experiences (A.C.E.S.) and instructional and behavioral techniques for working with students with childhood trauma.</p> <p>✓ <b>GILA:</b> Residence Life staff will be specifically trained to meet the social emotional needs of students during the pandemic. Additional monitoring will be in place to watch for signs of deterioraitng mental health.</p>
<b>"Welcome Back" Planning</b>	<p>✓ <b>IDEA:</b> Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. Clubs and student activities will be considered on case-by-case basis. Facemasks will be encouraged for all staff and visitors to IDEA offices.</p> <p>✓ <b>SHS K-12/GILA:</b> Individual baskets for each student with their own supplies, to include masks, tissue, water bottle, hand sanitizer, approved PPE, and welcome back gifts.</p> <p>✓ <b>SHS-K-12/GILA:</b> Welcome back planning has involved many communication attempts with students, parents/guardians, and staff. These have included: Numerous call-in sessions, mass emails with question/answer documentation, automated phone calls and texts, individual phone calls, posts on various social media sites, and postings on our district website. Welcome back activities as indicated in low-risk will be provided for students who arrive late.</p>	<p>✓ <b>IDEA:</b> Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. Facemasks will be encouraged for all staff and visitors to IDEA offices unless otherwise mandated by state, local or DEED mandates.</p> <p>✓ <b>SHS K-12/GILA:</b> Individual baskets for each student with their own supplies, to include masks, tissue, water bottle, hand sanitizer, approved PPE, and welcome back gifts.</p> <p>✓ <b>SHS-K-12/GILA:</b> Welcome back planning has involved many communication attempts with students, parents/guardians, and staff. These have included: Numerous call-in sessions, mass emails with question/answer documentation, automated phone calls and texts, individual phone calls, posts on various social media sites, and postings on our district website. Welcome back activities as indicated in low-risk will be provided for students who arrive late.</p>	<p>✓ <b>IDEA:</b> Offices will be closed to the public. 40% of staff will be working from home on a rotating basis. Welcome back communications will be limited to phone, social media, email and text. All clubs, groups and extra-curricular activities will be suspended.</p> <p>✓ <b>SHS K-12/GILA:</b> Adminstrators and teachers will set up conference calls to acquaint parents/guardians, students, staff, with new protocols.</p> <p>✓ <b>SHS K-12/GILA:</b> As we move into a home distance delivery mode, and back into classroom instruction, multiple communication sessions with students, parents/guardians, and staff will be provided. These will include: Call-in sessions, mass emails with question/answer documentation, informative letters, automated phone calls and texts, individual phone calls, posts on various social media sites, and postings on our district website.</p>
<b>Additional Considerations</b>	<p>✓ <b>SHS K-12/GILA:</b> Teachers will establish protocols to begin the day to institute hand-cleaning and wearing masks.</p>	<p>✓ <b>SHS K-12/GILA:</b> Teachers will establish protocols to begin the day to institute hand-cleaning and wearing masks.</p>	<p>✓ <b>N/A:</b> No in-person instruction in condition red.</p>

<b>Connections with Stakeholders</b>	<input checked="" type="checkbox"/> <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. Families may stop by the offices from time to time with physical distancing in effect.	<input checked="" type="checkbox"/> <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. Students will homeschool. Parents and students will come to the IDEA offices as necessary to meet with staff and access materials. Appointments will be recommended to maintain adequate numbers to maintain physical distancing. All indoor clubs, groups and extra-curricular activities will be suspended. Some outdoor activities may be considered on a case-by-case basis provided the entire activity is outdoors and appropriate distancing and other precautions can be adhered to. Masking for all persons over the age of 5 will be in effect for those people without a bona fide medical condition or other valid reason. 40% of all staff who can do their jobs from home will be working from home.	<input checked="" type="checkbox"/> <b>IDEA:</b> IDEA offices will be closed to foot traffic. 40% of staff who are able to perform their job functions at home will be working from home. Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes.
	<input checked="" type="checkbox"/> <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.	<input checked="" type="checkbox"/> <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.	<input checked="" type="checkbox"/> <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.
	<input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.	<input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.	<input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.
	<input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Loudon Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings..	<input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Loudon Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings..	<input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Loudon Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings..



## Galena City School District: CAPACITIES FOR LEARNING

Describe how the district will ensure the following conditions for learning will be addressed in a low, medium, and high risk environment for all students. To view the definition and parameters for each risk environment, visit <https://bit.ly/akss-guidance>.

	Low Risk	Medium Risk	High Risk
<b>Connectivity</b>	<p><b>GCSD:</b> The District prioritizes student connectivity providing a wide array of solutions and equipment options across the state. This includes, but is not limited to, district-assigned cellphones, conference bridge connections, one-to-one or one-to-many software applications, and multiple Internet MiFi hotspot options (on cellular networks for rural Alaskan communities) and cable modem internet service (where available).</p> <p>GCSD-provided technology will support any immediate need for displaced students and/or staff who may fall ill and require isolation. Assessing the need for additional connectivity support is ongoing. GCSD previously utilized surveys (spring COVID-19 emergency displacement) to parents and students and staff. These are currently in development to be deployed before the start of school to verify connectivity has not changed. GCSD has selected Microsoft Teams as its preferred and supported platform for virtual meetings, both internal for staff training, and external for family communication, and extracurricular activities (i.e. video chat for one-to-many, one-to-one and/or virtual classes or group gatherings). GCSD offers Teams-based-LMS (Learning Management System) as well as shared network drive access locally among building-based staff. Beyond Teams collaboration, delivery options may also include the following:</p> <ul style="list-style-type: none"> <li>• Microsoft Stream (video conferencing recordings through Teams)</li> <li>• Phone conference bridge or direct-dial District assigned cell phones</li> <li>• Webinar for one-to-many</li> <li>• Recorded or live presentations</li> <li>• Mass texting / email</li> </ul>	<p><b>GCSD:</b> The District prioritizes student connectivity providing a wide array of solutions and equipment options across the state. This includes, but is not limited to, district-assigned cellphones, conference bridge connections, one-to-one or one-to-many software applications, and multiple Internet MiFi hotspot options (on cellular networks for rural Alaskan communities) and cable modem internet service (where available).</p> <p>GCSD-provided technology will support any immediate need for displaced students and/or staff who may fall ill and require isolation. Assessing the need for additional connectivity support is ongoing. GCSD previously utilized surveys (spring COVID-19 emergency displacement) to parents and students and staff. These are currently in development to be deployed before the start of school to verify connectivity has not changed. GCSD has selected Microsoft Teams as its preferred and supported platform for virtual meetings, both internal for staff training, and external for family communication, and extracurricular activities (i.e. video chat for one-to-many, one-to-one and/or virtual classes or group gatherings). GCSD offers Teams-based-LMS (Learning Management System) as well as shared network drive access locally among building-based staff. Beyond Teams collaboration, delivery options may also include the following:</p> <ul style="list-style-type: none"> <li>• Microsoft Stream (video conferencing recordings through Teams)</li> <li>• Phone conference bridge or direct-dial District assigned cell phones</li> <li>• Webinar for one-to-many</li> <li>• Recorded or live presentations</li> <li>• Mass texting / email</li> </ul>	<p><b>GCSD:</b> The District prioritizes student connectivity providing a wide array of solutions and equipment options across the state. 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<b>Federal Funding and Flexibility</b>	<p><b>GCSD:</b> The District is actively working on applying for federal CARES Act funding and reallocating ESEA Consolidated grant funding as plans are developed when consulting with taskforce, GCSD business office staff, and state guidelines and recommendations. It is known when preparing for Smart Start 2020 districts will encounter additional costs.</p>	<p><b>GCSD:</b> The District is actively working on applying for federal CARES Act funding and reallocating ESEA Consolidated grant funding as plans are developed when consulting with taskforce, GCSD business office staff, and state guidelines and recommendations. It is known when preparing for Smart Start 2020 districts will encounter additional costs.</p>	<p><b>GCSD:</b> The District is actively working on applying for federal CARES Act funding and reallocating ESEA Consolidated grant funding as plans are developed when consulting with taskforce, GCSD business office staff, and state guidelines and recommendations. It is known when preparing for Smart Start 2020 districts will encounter additional costs.</p>
	<p><b>IDEA:</b> Student activities will be considered on a case-by-case basis. Travel will be considered on a case-by-case basis.</p> <p><b>SHS K-12/GILA:</b> Any potential activities travel will be superintendent-approved in consultation with appropriate GCSD staff, and the local medical authority, and in adherence to ASAA requirements and any City of Galena travel-related ordinances.</p>	<p><b>IDEA:</b> All clubs, groups and extra-curricular activities will be suspended. Some outdoor activities may be considered on a case-by-case basis provided physical distancing and other COVID-19 protocols are in place. There will be no student travel and staff travel will be considered only in urgent situations.</p> <p><b>SHS K-12/GILA:</b> Any potential activities travel will be superintendent-approved in consultation with appropriate GCSD staff, and the local medical authority, and in adherence to ASAA requirements and any City of Galena travel-related ordinances.</p>	<p><b>IDEA:</b> All clubs, groups and extra-curricular activities will be suspended. There will be no staff or student travel.</p> <p><b>SHS K-12/GILA:</b> No activities travel. District travel only when essential and approved by the superintendent.</p>

<p><b>Student Activities and Travel</b></p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Any extra-curricular activity that involves more than one student "Family Group" requires administration approval, in consultation with appropriate GCSD staff, and the local medical authority. Extra-curricular activities involving a single student "Family Group" will be allowed, as will supervised/virtual Voluntary After School (VAS) instructional time.</p> <p><input checked="" type="checkbox"/> <b>GILA:</b> Any potential travel will be administration-approved, in consultation with appropriate GCSD staff, and the local medical authority, and any City of Galena travel-related ordinances.</p> <p><input checked="" type="checkbox"/> <b>GILA:</b> Students will be transported in vans that consist only of their "Family Group" and staff assigned to that "Family Group." Masks will be worn at all times in vehicles.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Parents may transport their own students if they desire.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Busses will be used to transport students. Seats will be assigned and physical distancing observed. Students from the same family will be allowed to sit together.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Busses will be cleaned daily. Frequently touched surfaces will be sanitized between each use.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Students will wear masks on the bus.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> Any extra-curricular activity that involves more than one student "Family Group" requires administration approval, in consultation with appropriate GCSD staff, and the local medical authority. Extra-curricular activities involving a single student "Family Group" will be allowed, as will supervised/virtual Voluntary After School (VAS) instructional time.</p> <p><input checked="" type="checkbox"/> <b>GILA:</b> Administration-approved travel restricted to family emergencies and emergency medical travel. Students attempting to return to GILA after such emergency travel are required to get administrative approval in consultation with the local medical authority and following all City of Galena travel-related ordinances.</p> <p><input checked="" type="checkbox"/> <b>GILA:</b> Students will be transported in vans that consist only of their "Family Group" and staff assigned to that "Family Group." Masks will be worn at all times in vehicles.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Parents may transport their own students if they desire.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Busses will be used to transport students. Seats will be assigned and physical distancing observed.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Busses will be cleaned daily. Frequently touched surfaces will be sanitized between each use.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Students will wear masks on the bus.</p>	<p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> No extra-curricular activities other than those authorized for "Family Groups" and supervised/virtual Voluntary After School (VAS) instructional time.</p> <p><input checked="" type="checkbox"/> <b>GILA:</b> Administration-approved travel restricted to emergency medical travel. Students will not return to Galena but will instead travel home after the medical emergency is resolved.</p> <p><input checked="" type="checkbox"/> <b>GILA:</b> There will be no non-essential transportation of students.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> No in-person instruction in condition red.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12:</b> Students are at home.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> No in-person instruction in condition red.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> No in-person instruction in condition red.</p>
<p><b>Facilities Use and Sanitation Funding</b></p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Offices will be cleaned and sanitized regularly. High use areas will be wiped down and disinfected regularly. Supplies will be purchased from the general fund. Community use will be considered on a case-by-case basis.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> In addition to standard daily cleaning, teachers, students, and staff will assist in cleaning throughout the instructional day. Classroom surfaces will be wiped down per CDC guidelines at the end of each class period. Campuses will be deep cleaned due to exposure or recommendation from medical personnel. Federal CARES Act funding used for supplies and staffing.</p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Offices will be cleaned and sanitized regularly. High use areas will be wiped down and disinfected regularly. Staff will be in the office 60% of the time on a rotating basis. Supplies will be purchased from the general fund. Community use will be suspended.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> In addition to standard daily cleaning, teachers, students, and staff will assist in cleaning throughout the instructional day. Classroom surfaces will be wiped down per CDC guidelines at the end of each class period. Campuses will be deep cleaned due to exposure or recommendation from medical personnel. Federal CARES Act funding used for supplies and staffing.</p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Offices will be closed to the public. Staff capacity will be 60% on a rotating basis. IDEA offices will be cleaned and disinfected regularly throughout the day. Community use will be suspended.</p> <p><input checked="" type="checkbox"/> <b>SHS K-12/GILA:</b> In addition to standard daily cleaning, staff will assist in cleaning throughout the work day per CDC guidelines in areas of the facilities in use by essential staff. Work spaces will be deep cleaned due to exposure or recommendation from medical personnel. Federal CARES Act funding used for supplies and staffing.</p>
<p><b>Considerations Related to Negotiated Agreements</b></p>	<p><input checked="" type="checkbox"/> <b>GCSD:</b> It is the goal of GCSD to ensure the rights of its employees during the ever-changing COVID-19 environment. GCSD will follow all collective bargaining agreements, state guidelines, state and federal regulations, and laws that pertain to leave during the pandemic.</p>	<p><input checked="" type="checkbox"/> <b>GCSD:</b> It is the goal of GCSD to ensure the rights of its employees during the ever-changing COVID-19 environment. GCSD will follow all collective bargaining agreements, state guidelines, state and federal regulations, and laws that pertain to leave during the pandemic.</p>	<p><input checked="" type="checkbox"/> <b>GCSD:</b> It is the goal of GCSD to ensure the rights of its employees during the ever-changing COVID-19 environment. GCSD will follow all collective bargaining agreements, state guidelines, state and federal regulations, and laws that pertain to leave during the pandemic.</p>
<p><b>Additional Considerations</b></p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. Families may stop by the offices from time to time with physical distancing in effect.</p> <p><input checked="" type="checkbox"/> <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.</p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes. Families may stop by the offices from time to time with physical distancing in effect.</p> <p><input checked="" type="checkbox"/> <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.</p>	<p><input checked="" type="checkbox"/> <b>IDEA:</b> Staff will communicate regularly with IDEA families via phone, email, text and Microsoft Teams to maintain support, compliance and to ensure that student educational progress is being monitored and that families are having educational successes.</p> <p><input checked="" type="checkbox"/> <b>IDEA:</b> Administrators will hold regular staff meetings. IDEA Field Reps will send twice-weekly emails to parents with information and updates. IDEA will send periodic surveys to allow for parent and staff input on relevant topics.</p>

<b>Connections with Stakeholders</b>	<p><b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p> <p>✓</p>	<p><b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p> <p>✓</p>	<p><b>SHS K-12/GILA:</b> All admissions and COVID-19-related practices, quarantine restrictions, or changes made to such, will be communicated to parents and guardians promptly and using the following methods: mass emails, automated phone calls and texts, scheduled audio conferences, Microsoft Teams meetings, social media, and notifications on our school website and on radio station KIYU. Multiple informational meetings and communiques will occur prior to the start of the school year, and after any changes affecting students, parents/guardians, and staff.</p> <p>✓</p>
	<p><b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Louden Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings.</p> <p>✓</p>	<p><b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Louden Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings.</p> <p>✓</p>	<p><b>SHS K-12/GILA:</b> Communication with students, parents/guardians, staff, Parent Advisory Councils, and local Galena agencies will occur regularly or until a change is deemed necessary by school administration or representatives of various local Galena agencies. Local Galena agencies to include representatives from the Edgar Nollner Health Clinic, the Galena City Council, City Travel Coordinators, and the Louden Tribal Council. Communication methods will include those listed in the GCSD Smart Start Plan 2020-2021 as well as during in-services and staff meetings.</p> <p>✓</p>