

Galena City School District

Secondary and Elementary

Student Handbook

2022-2023 School Year

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We Take Pride in Our Students

The Galena City School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

| | |
|-------------------|------------------------------------|
| Name and/or Title | Superintendent, Dr. Jason Johnson |
| Physical Address | 299 Antoski Road, Galena, AK 99741 |
| Email | jason.johnson@galenanet.com |
| Telephone | (907) 656-1883 |

Welcome Parents, Guardians, and Students

Welcome to another school term with the Galena City School District. We are excited about the school year and are pleased to have you as a member of our school family. We are especially proud of our students, our friendly staff, and our facilities. This handbook is provided to assure the best possible academic environment, while protecting the rights, privileges, and safety of all students and staff. It is important for every student, parent, and guardian to read this information about Galena City School District, and abide by its contents.

The school has the responsibility to challenge your student and keep you informed.

GCS D Mission Statement

Active, enthusiastic, and engaging teaching that inspires learning for every student, in every content area, every day.

Rights and Responsibilities of Parents and Students in the Education of their Students

Parents and Guardians have the right to:

1. Expect your student(s) to be educated in a safe disciplined environment that is free of profanity or bullying by any students, teachers, or staff.
2. Expect academic progress and social emotional growth from your student(s).
3. Expect the school to make learning a positive, engaging, and enlightening experience.
4. Expect communication with the school to discuss progress of, and to gain information about your student(s).
5. Request specific and detailed information related to strengths and weaknesses of your student(s).
6. See actual samples of your student's work, whether it is instructional or diagnostic.
7. Review and discuss academic alternatives with your students' teacher.
8. Expect instructional modifications for your student(s) if they have been unsuccessful in traditional learning situations, or if they are academically accelerated.
9. Be heard regarding disagreements with or questions about school policies and/or instructional strategies.
10. Expect the school to treat each student as an individual.

Responsibilities of Parents in the Education of their Students

Parents and guardians have the responsibility to:

1. Present the school with students who are disciplined and ready to learn.
2. Support your students' timely attendance.
3. Motivate your student(s) for learning.
4. Reinforce learning in the home.
5. Assist and encourage your student(s) with assigned tasks.
6. Stay actively engaged and informed in your students' education, activities, and well-being.

Responsibility of the Student in their Education

Students must assume responsibility for their educational progress. It is expected that students arrive to class on time with the necessary tools for learning, including:

1. Good attitude
2. A willingness to learn
3. School provided materials (fully charged computers, books, etc.)
4. Class and homework assignments completed on time
5. Appropriate attire for classes (shoes, etc.)

General Information

Visitors

Ref. BP 1260

Galena School District welcomes visitors. We enjoy having parents in our building and encourage you to visit our school during the day. Visitors are required to sign-in at the front office.

Supervision

There is no supervision on school grounds before 8 a.m. Students should not be dropped off or sent to school before 8 a.m. In the event of an emergency or on an occasional need for your student to arrive earlier, please make arrangements with the front office ahead of time. Students will be required to remain there until 8:00 a.m. Thank you for your cooperation.

General

| | |
|----------------------|---|
| SHS Telephone Number | 656-1205 or 656-1883 to enter an extension |
| SHS fax numbers | 656-1368 or 656-2234 |
| GILA school office | 656-2053 or 656-2108 to enter an extension |

| | |
|---------------------|----------------------|
| GILA fax number | 656-2107 |
| GILA Residence Hall | 656-2112 |
| School colors | Blue and Gold |
| School mascot | Hawk |

School Board

Galena City School Board consists of five elected members each serving a three-year term.*****
The Galena City School Board also consists of student representatives (one SHS and one GILA).
***** Please see the GCS D website for a listing of current members.

Contact the GCS D School Board

(<https://www.galenaalaska.org/message-the-gcsd-schoolboard/>) to send a message to the Superintendent to share with the GCS D School Board.

For all other questions or information, please contact Lavern Demoski at (907) 656-1205.

Guidance Counselor

Ref. BP 6164.2

| | |
|------------------|--------------|
| SHS main office | 907-656-1205 |
| GILA main office | 907-656-2053 |

Guidance services are available for every student in the school district. These services include assistance with educational planning, interpretation of test scores, occupational planning, study help, help with home and/or social concerns, or any questions the student may feel they would like to discuss.

The counselors are available to offer assistance to families and parents who would like to improve their parenting skills or have a need for short-term counseling, crisis interventions, or referrals to outside resources.

The counselors teach and assist high school students with information about colleges, careers, technical schools, financial aid and scholarships, as well as personal counseling.

School Bus Schedule

Contact the following concerning school bus schedule questions:

Sidney C. Huntington School Secretary at 656-1205

GILA School Secretary at 656-2053

The following is the school bus schedule. Any changes in the bus schedule due to weather conditions will be announced on KIYU radio in the morning.

MORNING

| | | |
|--------------|-----------------|-----------|
| Bus Arrives: | FWS/Blue Duplex | 7:38 a.m. |
| | Blue 7-Plex | 7:40 a.m. |
| | SHS | 7:48 a.m. |
| | Gabe's Drive | 7:50 a.m. |

| | |
|-------------|-----------|
| Crow Creek | 7:55 a.m. |
| Louden Loop | 7:57 a.m. |
| Antoski | 8:00 a.m. |
| SHS | 8:07 a.m. |

Bus Departs:

| | |
|------|-------------------------------------|
| SHS | 8:08 a.m., 8:20 a.m., and 8:45 a.m. |
| GILA | 8:10 a.m., 8:35 a.m., and 8:45 a.m. |

MID-DAY

| | |
|------|------------------------|
| GILA | 12:25 p.m., 12:35 p.m. |
| SHS | 12:25 p.m., 12:38 p.m. |

AFTER SCHOOL

| | | |
|-------------|----------------|---------------------------------|
| Bus Departs | SHS Elementary | 3:05 p.m. |
| | SHS | 4:00 p.m., 4:10 p.m., 4:20 p.m. |
| | GILA | 4:00 p.m., 4:10 p.m., 4:30 pm. |

VOLUNTARY AFTER SCHOOL (VAS), No VAS on Fridays

| | | |
|-------------|------|-----------|
| Bus Departs | SHS | 4:55 p.m. |
| | GILA | 4:55 p.m. |

*these times are subject to change, we will do our best to give guardians notifications

School Bus Rules

Ref. BP 5131.1

Alaska statutes do not mandate pupil transportation. School bus transportation is provided as a courtesy and is a privilege, not a right. If a student’s conduct is such that health, safety, comfort, or well-being of others is jeopardized, on or off the bus, the privilege of riding the bus may be denied by the school district. The school bus driver is in charge of the bus and all its passengers and has total authority and responsibility. Parents are responsible for damages to the school bus due to the misconduct of their students. Please review the following guidelines with your student and follow instructions. The primary concern is for the safety of all the students.

Infractions will be addressed through the Code Of Conduct.

Waiting for the Bus

1. Stay a safe distance from the roadway.
2. Be on time. Your school bus driver has a schedule to keep and cannot wait for you.
3. Line up at the bus stop and stay clear of the bus until it has come to a complete stop. Don’t push or play.
4. In the dark winter months, carry a flashlight and wear reflective tape on your clothing, if at all possible.

Riding the Bus

1. Remain seated until the bus comes to a complete stop. When leaving the bus, go around the front in a wide circle so that the driver can maintain sight of you at all times.
2. Do not hang onto any portion of the school bus from the outside, whether the bus is moving or not.
3. Exercise good manners, caution, and consideration for other people. Avoid loud talking, yelling, or anything else that may distract the driver. No abusive language or teasing is allowed on the bus.
4. No animals of any kind are allowed on the bus at any time unless the driver is notified first.

Medications for Students

If it is necessary for a student to take any form of medication at school, a signed form is required. The form is available at the office. All prescription medications are dispensed through the main office unless the prescription dictates that the student carries it on their person. Over-the-counter medication requires a note from home and no more than one day's dosage to be kept in a student's possession. Log entries will be noted of any medication given to students. No over the counter medications will be given before 10:30am.

Assemblies

Each student is personally responsible for the impression made on the school as a whole during assemblies. Refined and courteous behavior must be displayed at all times. Assemblies will meet on an "as needed" basis. No food or drinks (other than water) are permitted at assemblies.

Early Dismissal/Emergency Closing/Weather Conditions

Every effort through email, phone calls, text messages or KIYU will be made to contact parents ahead of time if we have an early dismissal. School will be closed if conditions become detrimental to the welfare of students. Please listen to your radio for any notification regarding school closure.

Personal Electronic Devices

Ref. BP 5138 & AR 5128

Student use of personal electronic devices (PED's) including cell phones, MP3 Players, etc. is not permitted during direct instructional time. Classroom use of PED's for educational purposes is only allowed under the direction and explicit permission of classroom teachers. High school (grade 9-12) students may use PED's before, after school, and during the student's lunch period. Elementary and middle school students (grade pre-K to 8) may not use PED's at any time during the period beginning 30 minutes before the instructional day and ending 30 minutes after the instructional day. Elementary and middle school students may not use PED's during their lunch period. Emergency use of PED's is allowed only with permission from building administrators who will then notify teachers. Parents will make every effort to contact the office rather than the students PED during school hours.

School Pride

Much of the spirit and reputation of a school is reflected by its appearance. We would like to continue to maintain a sense of pride in Galena schools. Please assist us in keeping the schools clean and orderly. **This is your school. Take pride in it.** We strongly encourage you all to participate in Spirit Week activities.

Lost and Found

Please report losses of your students' items to the office secretary or their classroom teacher. Be sure to write your students' names on their clothing and other belongings and have them check the lost-and-found daily for their missing items. Articles left in the lost-and-found will be forfeited at the end of the each semester.

School Informational Bulletins

A school informational bulletin with pertinent information will be mailed or emailed home, as needed, or be available on the school website or the GILA/SHS Facebook pages. Please read it carefully and file it for future reference. Other notices will be sent with your student when necessary.

Attendance

Ref. BP 5110

Absences and Excuses

The School Board believes that regular attendance plays a key role in the success a student achieves in school and later in the world of work. The Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents and guardians of students age 7 to 16 are obligated to send their student to public school except as allowed by law (Compulsory Attendance Law).

Make school attendance a top priority! **At the Sidney C. Huntington School** if your student is sick, traveling, or tardy, call the school at (907) 656-1205 to alert the front office. **At GILA** when your student is checked out to you and is sick, traveling, or tardy and will not return to school on time, call the school secretary at (907) 656-2053, or send a note in advance. A telephone call or written excuse signed by a parent or guardian is required for absences or tardies. Students who know in advance they will be out of school should pick up assignments from their teachers before they leave.

School Hours

| | |
|-------------------------|-----------------------|
| 9-12 | 9:00 a.m. – 3:55 p.m. |
| K-8 | 8:30 a.m. – 3:00 p.m. |
| Preschool – 4-year olds | 8:30 a.m. – 3:00 p.m. |

Tardies

Ref. BP 5113

It is expected that each student arrive and be ready to start class on time. If there is a problem, the student is expected to let his or her classroom teacher know the reason before the bell rings.

Students who arrive to class within the first 15 minutes of the class period are considered tardy. If they arrive after 15 minutes, it will be an unexcused absence.

Note Each tardy will count as .25 points toward their absence total for the semester.
(i.e. 4 tardies equal 1 point/day of absenteeism)

Leaving School

If it is necessary for a student to leave school, s/he must have written/verbal permission from the parent or guardian, submitted to the school office. In cases of unavoidable medical appointments, the student will bring the written excuse to the office for the class time missed and secure a pass to class.

Excused Absences

The superintendent or designated administrator may excuse student absences for health reasons, family emergencies, or other reasons the superintendent or designated administrator determines constitute good cause.

“An absence will be excused if the parent or guardian either calls the office or sends a note explaining the absence.” A parent/guardian will have 5 school days to notify the school for the absence to be excused.

Unexcused Absences/Truancy

GCSD is committed to keeping students in school and believes that unexcused absences and truancy are never acceptable. Unexcused absences include truancy and “parents and guardians failing to notify the office concerning the absence.” Parents will be notified when the student fails to appear in the school. Truancy, is not being where you are supposed to be at any point in the school day. “One unexcused absence counts as two (2) excused absences.”

Certain attendance related issues are covered in our student discipline plan, the code of conduct.

Excessive Absence

Since attendance in school is paramount to realizing the utmost of one’s education, the school district will use every effort to keep students in school. Attendance will be checked regularly and parents informed. In any event, it is expected that no student should miss ten (10) school days in any one semester. When a student has missed ten (10) days, credit for the semester will be denied and teachers will assign a letter grade of AF(Attendance Failure).

Days missed for any of the following reasons will be counted in the 10-day rule:

- | | | |
|-----------------------------|---|---|
| 1. Excused absences | E | counts minus one day against the 10-day rule |
| 2. Unexcused absences | U | counts minus two days against the 10-day rule |
| 3. Suspensions (off campus) | | counts minus one day against the 10-day rule |

Waived Absences

The superintendent or designated administrator may waive student absences for extenuating circumstances. Example include the following in the box below.

The following days are not counted toward the ten days per semester:

1. Illness, which is verified by, licensed medical personnel and where their recommendation is the student not attends school. Continuing medical needs. (i.e., braces, therapy, etc.)
2. Medical appointments only where a medical professional provides a dated note for said appointment.
3. Death or serious illness in the student's family.
4. Subsistence activities when the students are accompanied by a parent/guardian for the duration of the outing and approved in advance by the principal.
5. Career/job training if prior approval has been obtained by principal or designee.
6. School sponsored events.
7. Waived absences at the principals' discretion.

Notification to Parents and Guardians

Ref. BP 5113

Parents and guardians will be notified by the office when their student has missed five class periods of school. A conference/phone call with the student, parents, counselor, teacher, and principal will be scheduled when the student misses seven class periods of school.

Student Grades

The School Board believes that students and parents/guardians have the right to receive course grades and feedback that represent an accurate evaluation of the student's achievement. Classroom teachers shall evaluate a student's work in relation to standards, which apply to all students at their grade level, not in relation to the work of other students in one particular class.

Grades are based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through assignments and formative and summative assessments, and in the case of CTE and other performance-based courses, through workplace performance.

Homework is defined as purposeful practice or completion of a task that every student is able to complete independently outside of class. Homework should reinforce principles, skills, concepts and information taught in the classroom. The basic objectives of homework are to reinforce the application of previously taught concepts, principles, and skills, extend student learning, and promote creative thinking and independent research. Students should be able to complete homework assignments independently with relatively high success rates, but they should still find the assignments challenging enough to be interesting. Regular, purposeful homework is an essential component of an instructional process that fosters academic achievement, and should be used to reinforce and extend the learning process. However, no more than 20% of the end-of-course grade should be determined by a student's completion of *or* performance on homework.

A formative assessment is defined as any task that serves to assess student growth toward mastery of the standard. Formative assessments can include specific, detailed, and constructive feedback that teachers provide on student work, such as journal entries, essays, worksheets, research papers, projects, ungraded quizzes, and lab results. Formative assessments are used to guide and drive instruction.

A summative assessment (or test) is defined as any evaluative task that serves as a demonstration of knowledge, proficiency, at a skill, or understanding of a concept. Summative assessments are provided at end of a unit to determine how much students have learned and may come in the form of papers, lab reports, projects, quizzes, and tests. Summative assessments can include objective or subjective tasks. Objective tasks have clear right and wrong answers, examples of which include mathematical solutions, multiple choice, true/false, and fill in the blank questions. Subjective tasks are more open-ended, do not have obvious right and wrong answers, and must be evaluated by professionals who truly understand the material. Opportunities for re-assessments (or re-takes) of summative assessments are encouraged in order for students to achieve mastery of the curriculum rather than allow students to continue without understanding or confidence. A re-assessment may be the same test, a portion of the same test, or a different assessment that measures the same, or very similar, learning outcomes.

It is important for students to learn and practice tests and test-taking skills. However, grades should reflect learning of content. Reassessment opportunities are expected to be more limited in advanced placement and college preparatory courses.

Workplace performance is defined as performance of tasks during the instructional period, which demonstrates a student’s attainment of technical skill proficiencies and application of their skills and knowledge. Industry-approved technical skill assessments based on industry standards should be used where appropriate. Workplace performance may contribute at least 40% of the end-of-course grade for CTE and other performance-based courses, but cannot be factored into the final grade of core classes (English, math, science, social studies, and other non-performance-based courses).

Grading K-12

Ref. BP 5121

The following grading scale will be used throughout our school to provide a consistent form of classroom evaluation:

| | | |
|--------------|------|----|
| 93-100 | 4.0 | A |
| 90-92 | 3.75 | A- |
| 87-89 | 3.5 | B+ |
| 83-86 | 3.0 | B |
| 80-82 | 2.75 | B- |
| 77-79 | 2.5 | C+ |
| 73-76 | 2.0 | C |
| 70-72 | 1.75 | C- |
| 67-69 | 1.5 | D+ |
| 63-66 | 1.0 | D |
| 60-62 | .75 | D- |
| Less than 60 | 0 | F |

Grading Pre-K

- A – Almost Always
- E – Emerging
- N – Needs Attention

Honor roll

Honor roll will be determined at the end of each semester.
The following grading scale will be used for honor roll:

- Honor roll 3.5 – 4.0

Perfect Attendance

Perfect attendance will be determined on a semester basis with the following criteria:

- The student has no absences and fewer than 4 tardies for all classes.

Valedictorian and Salutatorian

Each year, valedictorian and salutatorian will be announced prior to graduation. Cumulative GPA will be determined by computing an average of the semester grades beginning in the 9th grade. It will be calculated to the second decimal place, if needed.

In order to be considered for SHS valedictorian and salutatorian honors and GILA valedictorian and salutatorian honors, a student must have ...

- enrolled only in SHS high school and only at GILA during the final, four full semesters in which the student earned credits,¹
- enrolled in at least four SHS/GILA credit-generating courses each of the four semesters,
- a minimum of a cumulative 3.5 grade point average (GPA) and
- earned only A's, B's, and C's throughout high school.

The student who has earned the highest cumulative GPA based on high school credits will be designated the valedictorian. The student who has earned the second highest cumulative GPA based on high school credits will be designated the salutatorian. In the rare case of a tie, the students will be named co-valedictorians or co-salutatorians.

These are individual school based honors (not district-wide honors), recognizing the highest academic performance of students attending SHS and GILA.

¹ If a senior otherwise meets the requirements of valedictorian or salutatorian of his/her graduating class, but has been enrolled in another GCSD school at any time during his/her final, four full semesters, that student will be eligible to be co-valedictorian or co-salutatorian with a student who has only been enrolled in the school from which s/he is graduating. This type of co-valedictorian honor and co-salutatorian honor will only be offered in years when a dual-enrolled student qualifies. In the case of an unforeseen emergency (infectious disease pandemic, natural disaster, etc.) that alters course availability and/or student access to courses, the four SHS/GILA class per semester requirement for dual-enrolled students will be waived. This applies only to the semesters affected by the emergency.

Grading and Reporting Procedures

Ref. BP 5124

Communication between a student's parents or guardians and their teachers is an integral component of any successful educational process. Teachers are expected to communicate successes, and concerns to their students' parents and guardians on a consistent basis. Guardians and students are strongly encouraged to utilize Power School and contact information on the web site, to be aware of progress. In addition, before a teacher gives a student a grade of "F" or "D", either at report card time or mid-quarter reports, or if a student is working below his or her expected capability, the teacher must contact the parents or guardians.

Progress reports will be mailed home at midpoint of each quarter. Report cards will be sent home at the end of each quarter as indicated in the school calendar. Parent/teacher conferences will be held at the end of the first and third quarter. If report cards are not picked up, they will be mailed home.

High School Graduation Requirements

Ref. BP 6146.1

Students first enrolling in Sidney C. Huntington School or Galena Interior Learning Academy as a freshman or sophomore student:

| <u>Subject</u> | <u>Units of Credit</u> |
|------------------|--|
| Language Arts | 4 credits |
| Science | 4 credits |
| Social Studies | 3 credits (.5 credit required in AK History) |
| Mathematics | 4 credits |
| Computer Science | .5 credit |
| PE/Health | 2 credits |
| Life Skills | 1 credit |
| Electives | 7.5 credits |
| Total | 26 Credits |

Students first enrolling in Sidney C. Huntington School or Galena Interior Learning Academy as a junior or senior will be dealt with on an individual basis; however, they must at least meet the state minimum requirement of 21 credits and be enrolled in at least 5 credit-generating courses each semester.

| <u>Subject</u> | <u>Units of Credit</u> |
|----------------|--|
| Language Arts | 4 credits |
| Social Studies | 3 credits (.5 credit required in AK History) |
| Mathematics | 3 credits |
| Science | 2 credits |
| PE/Health | 1 credit (.5 PE and .5 Health) |
| Electives | 8 credits |
| Total | 21 credits |

Students that complete a District and Alaska Schools Activities Association (ASAA) sanctioned athletic activity may receive a $\frac{1}{4}$ credit towards the district's PE graduation requirement. Students must complete the entire season of the athletic activity to receive a $\frac{1}{4}$

credit. Students can only receive up to 1 PE credit towards their high school graduation requirements under this policy. Quarter credit will not be given for other classes; however, transfer grades of ¼ credit will be accepted.

Students who enroll in GCSD programs their junior or senior year, after attending high school in another district, are required to earn 21 credits regardless of previous enrollment in GCSD.

For the 6 Period School Day: Each semester students will earn .667 credits per course. At the end of one semester, students enrolled in 6 classes each semester will have earned 4.002 credits. At the end of a full year of classes, students will have earned 8.004 credits. Each full year of one course, taken both semesters, will equal 1.334 credits. If a student takes a blocked class (two class periods in a row), that student will have earned 1.334 credits at the end on one semester and 2.668 credits at the end of a full year of a blocked class.

Petition for Early Graduation

Students who wish to petition for early graduation must:

1. Have met the district's graduation requirements.
2. Submit a written letter of proposal to the school board, requesting approval for early graduation.
3. Submit to the school board a letter of support from his or her school counselor/teacher and administrator to confirm that the student has completed all district requirements for graduation.

When the preceding steps have been completed, the school board may grant early graduation status at its discretion.

School Rules

Code of Conduct

Ref. BP 5131

All students have the right to receive an education in an environment that is conducive to a positive learning experience and where there are clear rules and expectations. General behavioral expectations for the members of our community fit into four main standards. These ideals are based on the belief that everyone here is expected to be productive, considerate members of the GCSD community. At Galena City School District, all students are expected to:

1. Work with staff and community to develop skills and habits that demonstrate growth related to self-respect, the respect of others, the environment, and property.
2. Refrain from any action that negatively affects the physical, emotional, or social health of themselves or others.
3. Demonstrate accountability toward academic success by regularly using the support systems made available.

4. Adhere to all local, state, and federal laws as related to substance use, attendance, harassment, theft, possession of weapons, etc.
5. Students in Galena City School District will avoid behaviors that negatively affect themselves, other students, or the teacher's ability to teach.

School Rules

General school rules are developed to assure each student a safe, secure, and predictable school environment.

In this school,

1. We treat everyone with dignity and respect.
2. We arrive to school on time and prepared to work.
3. We do not bring or use alcohol, tobacco, drugs, or dangerous weapons.
 - o Any student found with a firearm or dangerous weapon in school buildings, on school grounds, or district approved transportation, or at any school related activity, without written permission from the superintendent or administrative designee, shall be recommended to the board for expulsion for not less than one calendar year. **This applies to all grades. Ref. BP 5131.6**
4. Inappropriate displays of affection (IDAs) to include kissing, close continued body contact, or actions sexual in nature are not permitted.
5. Teachers are required to write, post, and instruct their students concerning their classroom rules. A copy of the teacher's plan will be given to the principal within the first two weeks of school. Teachers are required to use progressive discipline. Teachers, and/or building administrators, must provide communication to the student as to their violation and corrective measures. Administration will adjudicate violations of the code of conduct referred to them by school staff.

Principal's Discipline Plan: K-12

Ref. BP 5144

Consequences: Pre-K to 6th grade

First Offense: Verbal warning.

Second Offense: Call to parents; write a student behavior contract.

Third Offense: Meeting with parent with possible out of school suspension.

Severe Violations – Pre-K to 6th grade

The student will be sent to the principal and will not return to the classroom until a conference between the teacher and principal is held when a severe violation occurs. Consequences may vary with the severity of the student’s action. This could include missing recess, staying after school, and in-or-out of school suspension.

Investigation and Hearing

Ref. BP 5131.41

The principal or designee will conduct a thorough investigation and give the student an informal due process hearing.

Consequences: Grades 7-12

Code of Conduct

Progressive discipline will be utilized for all student conduct situations. Reverse progression may take place after the 3rd offense, based on administrative discretion, in an effort to make a plan to change behavior. Failure to comply with conduct or coaching/counseling stipulations may result in a suspension up to eight days. The student’s behavior may give us good reason to skip all steps, and/or be recommended for expulsion. Behavior that threatens the safety and wellbeing of the student or other students, or has a significant adverse effect upon the living/learning environment of the residence hall may, at the GILA principal’s discretion, result in removal from housing.

Within the following guidelines, administration reserves the right to interpret and act upon each situation on an individual basis, within the guidelines of the code, in order to best meet the needs of the student and the school.

Key Terms:

| | |
|--|--|
| Coaching: a one-on-one conversation between an adult and a student to develop ideas to change a student’s behavior | Counseling: a one-on-one conversation between a counselor and a student to work through challenges affecting student behavior |
| Conduct Review Team: Will consist of admin and counselors and a teacher from GILA, SHS and residence life to make a recommendation to site administration. Referral to review team can be made at any time in response to student behavior. This process is put in place to help students be successful in school. | OSS: Out of school suspension (off campus at parent expense) Arrangements for payment of any outstanding GCSD bills must be made before the student may return from OSS. |
| Detention: Detention will be held on Fridays. Detention will embrace a restorative mindset. | |

| Minor Student Action/Choice, all items in this box reset at semester | |
|--|--|
| Sleeping in class | Non-compliance to staff direction to include classroom rules Minor IDA (Please refer to “School Rules”) |
| Littering | Possession of minor contraband (GILA students only), please refer to Res. Hall Handbook |
| Academic non-compliance | Inappropriate/disrespectful behavior/language/false statements |

| Entering a restricted area | | Not being where you are supposed to be when you are supposed to be there/bus missing | | |
|---|---|--|---|---|
| What Happens: | | | | |
| Offense | Consequence | | Communication | Counseling/Coaching |
| Verbal Warning 1 st Offense | Verbal Warning | | Write log entry | Person giving verbal warning provides immediate coaching |
| 2 nd Offense | Res Life 1 day of floor restriction | School 1 Unit of detention | Parent/Guardian, School/ Res Hall admin, Res Hall management team, counseling- coaching team notified Conduct log entry | Admin giving the consequence is the preferred coach |
| 3 rd Offense | Res Life 2 days floor restriction | School 2 units of detention | Parents, School/ Res Hall admin, Res Hall management team, counseling/ coaching team notified Conduct log entry | Session(s) with admin or counseling staff to make a plan to change behavior Sessions if warranted Conduct log entry |
| 4 th Offense | Res Life 3 days floor restriction | School 3 units of detention | Parents, School/ Res Hall admin, Res Hall management team, counseling/ coaching team notified Conduct log entry | Session(s) with admin or counseling staff to make a plan to change behavior Sessions if warranted Conduct log entry |
| 5 th Offense | Moves to major infractions persistent non-compliance to staff direction or disrespectful/inappropriate language/behavior. Referral to conduct review team. | | | |

| Minor Step 2 Student Action/Choice, all items in this box reset yearly | | | | |
|---|---|---|---|--|
| Please note a student may be referred to a Conduct Review Team at any time | | | | |
| Disrespectful/Inappropriate language/ behavior/false statements/cheating | | AWOL/Truancy | | |
| Body Modification/Art (permanent) | | Theft (less than \$50) | | |
| Persistent non-compliance to staff direction | | Vandalism/property damage | | |
| What Happens: | | | | |
| Offense | Consequence | | Communication | Counseling/Coaching |
| 1 st Offense | Res Life 3-4 days of floor restriction | School 3 units of detention (SHS & GILA) | Parents, School/ Res Hall admin, Res Hall management team, counseling/coaching team notified Conduct log entry | Check in w/ admin or counselor to define steps to change behavior Mandatory sessions with counselor/coach (counselor for AWOL) Conduct log entry |

| | | | | |
|-------------------------|---|--|--|---|
| 2 nd Offense | Res Life 5 days of floor restriction | School 4 units of detention (SHS & GILA) | Parents, School/ Res Hall admin, Res Hall management team, counseling/coaching team notified Contact parent/guardian Conduct log entry | Session(s) w/ admin or counselor to create plan/contract to change behavior Mandatory sessions with counselor/coach (counselor for AWOL) <i>Strongly consider a team meeting including all relevant parties such as educators, parent approved community members, counselors and staff. This applies to all additional offenses.</i> Conduct log entry |
| 3 rd Offense | Res Life 5 days of OSS | School Referral to conduct review team (SHS & GILA) | Parents, School/ Res Hall admin, Res Hall management team, counseling/coaching team notified Conduct log entry Potential recommendation for removal from school housing for GILA students. | Session(s) w/ admin or counselor upon return to follow up on plan/contract to change behavior Team meeting upon return w/ 2 admin, student, and parent; review plan/contract Mandatory sessions with set goals Conduct log entry |

Major (1) Student Action/Choice

Please note a student may be referred to a Conduct Review Team at any time

Tobacco (chew, cig, e-cig, vape).

What Happens:

| Offense | Consequence | Communication | Counseling/Coaching | |
|-------------------------|---|--|---|--|
| 1 st Offense | Res Life 3 days of floor restriction ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. | School 6 units of detention (SHS & GILA) ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | Parent/Guardian, Referral to police, parents, School/Res Hall admin, Res Hall management team, counseling/coaching team notified Conduct log entry | Check in with admin or counselor to define next steps to change behavior Mandatory session Conduct log entry |
| 2 nd Offense | Res Life 7 days of floor ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. | School 3 days of OSS loss of next event in season. If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | Referral to police, parents, School/Res Hall admin, Res Hall management team, counseling/coaching team notified Contact parent/guardian Conduct log entry | Session(s) with admin or counselor to create plan/contract to change behavior Mandatory sessions with counselor/coach <i>Strongly consider a team meeting including all relevant parties such as educators, parent approved community members,</i> |

| | | | | |
|-------------------------|--|---|---|--|
| | | | | <i>counselors and staff. This applies to all additional offenses.</i> |
| | | | | Conduct log entry |
| 3 rd Offense | Res Life 5 days of OSS Referral to the conduct review team loss of next 3 events in season. If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. | School 5 days of OSS loss of next 3 events in season. If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | Referral to police, parents, School/Res Hall admin, Res Hall management team, counseling/coaching team notified Potential recommendation for removal from school housing for GILA students. Conduct log entry | Session(s) with admin or counselor upon return to follow up on plan/contract to change behavior Team meeting upon return with 2 admin, student, and parent; review plan/contract Conduct log entry |

Major (2) Student Action/Choice (ALL OFFENSES BELOW could be CUMULATIVE OVER HIGH SCHOOL CAREER AT GCSB) (below student choices are cumulative as a whole grouping)

While students are waiting for the results of the conduct review team meeting, GILA students may be restricted to floor.

| | |
|--|---|
| Drugs/Vaping/Paraphernalia | Alcohol |
| Fighting | Theft more than \$50 |
| Sexual behavior | Bullying/Harassment/Hazing towards other students |
| *Drug test (Saliva), if denial after due process finds reasonable suspicion | |
| Not making bed check | |

What Happens:

| Offense | Consequence | Communication | Counseling/Coaching | |
|-------------------------|--|--|--|---|
| 1 st Offense | Res Life Referral to Review Team 7 days of floor restriction | School Referral to Review Team 3 days of OSS If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | Referral to police, parents, School/Res Hall admin, Res Hall management team, counseling/coaching team notified Conduct log entry | Check in w/ admin or counselor to define steps to change behavior <i>Strongly consider a team meeting including all relevant parties such as educators, parent approved community members, counselors and staff. This applies to all additional offenses.</i> Mandatory individual session Mandatory group sessions Conduct log entry |
| 2 nd Offense | Res Life Referral to Review Team 5 days of OSS | School Referral to Review Team 5 days of OSS If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | Referral to police, parents, School/Res Hall admin, Res Hall management team, counseling/coaching team notified Conduct log entry | Session(s) w/ admin or counselor to create plan/contract to change behavior Team meeting upon return with 2 admin, student, and parent; review plan/contract Mandatory individual session |

| | | | | |
|--|--|---|--|--|
| | | | | Mandatory group sessions Conduct log entry |
| 3 rd Offense | Res Life Referral to Review Team 8 days of OSS | School Referral to Review Team 8 days of OSS If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | Referral to police, parents, School/Res Hall admin, Res Hall management team, counseling/coaching team notified Conduct log entry | Session(s) w/ admin or counselor upon return to follow up on plan/contract to change behavior Team meeting upon return with 2 admin, student, and parent; review plan/contract Continue counseling/coaching with set goals Referral to mental Health Conduct log entry |
| Student Action/Choice | | | | |
| Selling/distributing drugs/or alcohol/or vapes | | | | |
| What Happens: | | | | |
| Offense | Consequence | | Communication | Counseling/Coaching |
| 1 st Offense | Res Life Referral to Review Team Removal from school provided housing (and 9 days OSS if transitioning to SHS, loss of next event in season). | School Referral to Review Team 9 days OSS, loss of next event in season | Referral to police, parents, School/Res Hall management team, counseling/coaching team notified Conduct log entry | Check in w/admin or counselor to define steps to change behavior <i>Strongly consider a team meeting including all relevant parties such as educators, parent approved community members, counselors and staff. This applies to all additional offenses.</i> |
| | If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | | | Mandatory individual session Mandatory group session Conduct log entry |
| 2 nd Offense | Res Life Referral to Review Team N/A | School Referral to Review Team Recommended for expulsion | Referral to police, parents, School/Res Hall management team, counseling/coaching team notified Conduct log entry | Check in w/admin or counselor to define steps to change behavior Mandatory individual session Mandatory group session |
| | If ASAA violation, must adhere to minimum penalties as they are cumulative and progressive. (SHS & GILA) | | | Conduct log entry |

Restorative Justice Practices

In an attempt to best meet the needs of our students, the school, and the community; restorative justice practices can be utilized with the agreement of both the adjudicating administrator and the student. This typically includes, but is not limited to, hours of community service in lieu of

detention and/or days on floor. Community service cannot be substituted for days of out-of-school suspension. The adjudicating administrator will set a timetable by which the community service must be completed or it will revert to the traditional consequences with possibly additional consequences for failure to complete the agreed upon restorative actions.

Out-of-School Suspension (OSS)

Students who have committed major behavioral infractions may be assigned between 1-9 days of OSS. For all OSS assignments, GILA students must leave the residence hall to find an alternate housing arrangement at the parents/guardians expense, regardless of their financial standing at the time of the suspension. The student will remain on restrictions while the parent/guardian makes alternate housing arrangements. *GILA students who receive 10 or more consecutive days on floor restriction may be assigned OSS at the discretion of the administrator.* While on suspension, students may not return to school property.

Out-of-School Suspension

Ref. BP 5144 & BP 5144.1

Students will be expected to complete assigned class work while assigned out-of-school suspension. All assignments must be completed in a timely manner (2 days for each day of OSS and students must attend VAS, until work is caught up) following the out-of-school suspension placement and will be graded for full credit. Work not made up with in “timely manner” will not receive credit.

Academic Honesty

Ref. BP 5131.9

Our schools shall provide environments that encourage honesty. Students must know that their teachers will not ignore or condone cheating and that anyone discovered cheating will be dealt with by the classroom teacher and assistant principal/principal.

Extracurricular Activities

Ref. BP 6145.2 / Activities Handbook

If a student receives a suspension during their season, they will miss the next event/competition. Further suspensions will result in progressive events missed consistent with the number of suspensions.

See Activities Handbook for detailed description of above policy.

Sportsmanship

Ref. BP 6145.21

The School Board expects athletes, coaches, and spectators to demonstrate good sportsmanship during all athletic competition. District staff and parents/guardians have a duty to promote an environment of good sportsmanship by serving as models of fair play and proper conduct.

ASAA Sportsmanship Creed (to be read aloud prior to all home contests), “ASAA rules provide for fair play and good sportsmanship among everyone involved. All participants and coaches are expected to exhibit the highest level of respect for their opponents and the officials. We also expect fans will eagerly support their favorite team by applauding fair play while refraining from negative words and behaviors. Be Loud...Be Proud...But Be Positive!”

School Dress Code

Ref. BP 5132

A student’s choice of school clothing should not interfere with the educational process. If a student’s clothing is what the district considers inappropriate, we will talk to the student about alternatives. Parents, guardians, or dorm staff will be notified before a student is sent home for inappropriate dress. (8:00 a.m.-4:00 p.m.) Items that distract may include but not limited to:

1. Short shorts, skirts, dresses, and holes in distressed apparel-must be at or below the middle finger with arms straight down your side
2. See-through tops
3. Bare backs
4. Inappropriate remarks or symbols on clothing
5. Tube tops
6. Bare midriffs
7. Halter tops/spaghetti straps
8. Visible underwear
9. Sunglasses
10. Low cut shirts

Any item of clothing or accessories that condones advertises or promotes sexual connotations, drugs, alcohol, or gang activity is not acceptable and will not be allowed in our schools.

Closed Campus Policy

Ref. BP 5112.5

The school campus is closed for grades pre-K through 8th.

The School Board establishes a “closed campus” at district schools other than 9-12 grade students who are attending classes at the SHS campus being permitted to visit local businesses that serve or sell food in New Town Galena before school or during lunch. The requirement to keep students on campus is part of the Board’s efforts to maintain a safe school climate. Once students arrive at school, they must remain on campus until the end of the school day unless they have

brought written authorization from their parents/guardians and received permission from school authorities to leave for a specific purpose. Students who leave campus without such authorization shall be classified as truant and subject to disciplinary action.

Use of Personal Motorized Vehicles

Travel to SHS or GILA will be allowed under the following circumstances:

1. A signed parental permission slip prior to any use of personal vehicle.
2. If you drive a vehicle that would require an AK license plate or insurance (car, truck, van, large motorcycle, or in an enclosed cab) if you were in a road community you must be licensed in accordance with state law (16 years of age).
3. You will be able to provide transportation for yourself and (NO GILA students) approved riders. (parent must approve and have on file at SHS)
4. You must park in the designated area at both campuses.
5. Careless, unsafe, or reckless driving will result in disciplinary actions or police involvement in serious cases.

School Lunchroom

Students are expected to observe the following rules in the school lunchroom:

1. Line up in an orderly manner and talk softly during lunch; do not yell.
2. Follow instructions during lunch and assist the lunchroom monitor in keeping the area clean.
3. Eating lunchroom food in the designated area.
4. Cleaning the eating area when lunch is finished.
5. Putting away trays, silverware, drinking glasses and trash when lunch is finished.
6. All meals are eaten in cafeteria and commons at SHS.

Bullying

Ref. BP 5131.43

Bullying is a form of harassment and intimidation that disrupts a student's ability to learn and a school's ability to educate. Students are prohibited from engaging in any form of bullying while on school property, on school buses, or at school-sponsored activities or functions. Students who engage in an act of bullying are subject to appropriate disciplinary action, up to and including suspension or expulsion.

Bullying Defined

Bullying is the repeated intimidation of others by inflicting or threatening physical, verbal, written, electronic, or emotional abuse, or damage to another's property. Bullying may include, but is not limited to, conduct such as physical abuse, damage or theft of another's property, social exclusion from activities, verbal taunts, name-calling, rumors, innuendoes, drawings, jokes, gestures, pranks, and put-downs relating to real or perceived differences, including another's culture, race, ethnicity, gender, sexual orientation, religion, body size, physical appearance, clothing, personality, age, socioeconomic status, ability or disability, or other distinguishing characteristics.

Sexual Harassment or Hazing

Ref. BP 5145.5 & BP 5145.7

Sexual harassment (unwanted physical contact or unwanted language, language that creates a threatening environment) is against the law. Hazing of another student is against the law. Hazing is defined as the initiation process involving harassment.

Drug Free School

Ref. BP 3513.3

The Galena City School District is a "Drug-Free School" and adheres to federal program guidelines that stipulate any student involvement with illicit drugs, tobacco, or alcohol requires the intervention of legal authorities. Please see the Tobacco Free School Board policy.

Title IX

In complying with Title IX of the Educational Amendments of 1972, Galena City School District wishes to notify students and parents that we do not discriminate on the basis of sex in educational activities programs. If any person has any questions or complaints concerning Title IX, please feel free to come to the principal's office to discuss the matter.

Student Grievance Policy

Any student or parent that believes they have been discriminated against for any reason can institute the following grievance policy:

| |
|--|
| <p>Step 1: Informal discussion with the school employee directly involved. Step 2: Formal grievance in writing to building administrator. Step 3: Formal grievance in writing to superintendent or designee if Steps 1 and 2 are not satisfactory.</p> |
|--|

Student Activities

Student Council

Student council serves as a democratic forum for all students in the school. Through it, every student can voice his or her concerns and ideas. As a member of the student council, it is your

responsibility to represent the views of your classmates at each meeting. Student council provides students with the opportunity to learn about the democratic process and leadership. Student council is dependent upon student interest and a school sponsor. Following is a list of its rules:

1. All students can become a member of the student council.
2. Representatives are elected by each class to act and vote for students at student council meetings.
3. Every student council has officers; usually, a president, vice president, secretary, and treasurer. These positions elected by the whole school.
4. A teacher or other member of the school staff serves as school sponsor.
5. The principal or designee is always a member of the student council. They are the final authority and has the ultimate responsibility for the school.

Field Trips

Written permission from parents and guardians is required before a student can participate in school-sponsored field trips. Parents will be notified in advance of all travel related field trips. All school rules apply when students participate in field trips.

Student Travel

Ref. BP 6153

The following policy applies to all student activities involving travel: Students who choose not to attend an activity once the reservations have been made will be responsible for all expenses incurred, unless otherwise agreed upon by the school administrator. In addition, if it becomes necessary to send a student home (back to Galena) due to inappropriate behavior, the parents will pay for all expenses.

Retired Jerseys

These are the current “Galena Hawks” jersey numbers that have been retired, celebrating the lives and accomplishments of these young men and women:

| | |
|---------------------|-----|
| Larry Malemute | #25 |
| Harold Esmailka Jr. | #35 |
| Joseph Hausmann | #04 |
| Chad Burgett | #21 |
| Jenna Buchanan | #22 |

Eligibility Requirements for Interscholastic Activities/Activities Handbook

Ref. BP 6145.2

The superintendent or administrative designee may exempt from eligibility requirements extracurricular activities or programs that are offered primarily for the student's academic or educational achievement.

In order for the student to be eligible to participate in interscholastic activities, a student must meet the eligibility requirements established by the Alaska School Activities Association, (A copy of the requirements is on site with AD). In addition, the student must also maintain at least an overall 2.5 GPA and no "F's" for that mid-quarter. If student fails to maintain an overall, 2.5 and no "F's" then the student is ineligible the next mid-quarter/quarter marking period.

A student must maintain eligibility in situations where an interscholastic activity continues over more than one quarter grading period. Suspensions from school will directly affect the student's ability to participate in a game or competition for a period of time. See the Activities Handbook.

Students transferring into the Galena City School District for the first time must have a passing grade in five courses and must meet the requirements of the preceding two paragraphs by the end of the next mid-quarter eligibility period after entering the Galena City School District as a student.

The superintendent or administrative designee may revoke a student's eligibility for participation in activities when a student's poor citizenship is serious enough to warrant loss of this privilege.

SHS Students Visiting GILA Campus

SHS high school students are welcome and encouraged to visit GILA campus and participate in the daily events and activities. The following guidelines and policies are to ensure the health and safety of all our students and need to be observed at all times by students visiting GILA campus.

Guidelines:

1. SHS student guests must check in at the front desk, sign the visitor log and receive a visitor pass. **All Guests must sign an SHS Guest Behavior Contract to be kept in the Visitor Log on their first visit. The contract is good for the rest of the year.**
2. Visitors will stay in areas directly under staff supervision.
3. Visitors will park in front of Ptarmigan Hall.
4. While visiting campus all SHS students must comply with all rules and regulations outlined in the SHS Guest Behavior Contract.
5. SHS student guests may not go onto the residence hall floors or past the common areas on the first floor.
6. While on GILA campus, SHS students agree to follow any directives given by GILA dorm staff.
7. Anyone found in violation of these guidelines and expectations may lose the privilege of visiting GILA campus as a guest after school hours.

Please see the Behavioral Contract at the end of the handbook for visitors.

E 5125.1

Note: Under the Family Educational Rights and Privacy Act (“FERPA”), school districts may only disclose directory information without consent if they have given the parent or eligible student notice of the kinds of information the district designates as directory and an opportunity to opt out of directory information disclosures. The following is a sample notice, including an “opt out” form, which addresses both directory information and the disclosure of student information to military recruiters and colleges. This form utilizes the Model Notice for Directory Information developed by the federal Family Policy Compliance Office.

NOTICE OF STUDENT DIRECTORY INFORMATION

The Galena City School District has adopted a policy designed to provide parents and students the full protection of their rights under the Family Educational Rights and Privacy Act of 1974 also known as FERPA. A copy of the school district’s policy is available for review in the office of the principal of all of our schools.

FERPA, with certain exceptions, requires your written consent prior to disclosure of personally identifiable information from your child’s education records. However, the District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local school districts receiving federal education funding to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent.²

The District has designated the following information as directory information:

Note: A school district may, but does not have to, include all the information listed below.

² These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908), as amended, and 10 U.S.C. § 503(c), as amended

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Enrollment status
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing not later than _____, 20__ of this school year. If you object to disclosure of some or all of this information, please complete and return the slip attached to this notice.

If you have no objection to the use of student information, you do not need to take any action.

RETURN THIS FORM to ... Galena City School District

Parental Directions to Withhold Student Directory Information, for 20__-20__ school year.

Student Name: _____ Date of Birth: _____

School: _____ Grade: _____

 (Signature of Parent/Legal Guardian/Custodian of Child)

This form must be returned to your child's school no later than _____, 20__.
 Additional forms are available at your child's school.

Parental Directions to Withhold Student Names, Addresses and Phone Numbers from Military Recruiters and/or Postsecondary Educational Institutions, for 20__ - 20__ school year.

Check the appropriate box(es) below to withhold from ...

- Military Recruiters
- Postsecondary Educational Institutions

Student Name: _____ Date of Birth: _____

School: _____ Grade: _____

 (Signature of Parent/Legal Guardian/Custodian of Child)

This form must be returned to your child's school no later than _____, 20____.
Additional forms are available at your child's school.

GALENA CITY SCHOOL DISTRICT
Adopted 2/11

School Facilities

Telephone

Students will not be permitted to leave class to make phone calls without written permission from their teacher. All telephone calls should be made before school, at lunchtime, or after school. Instruction will be interrupted only if it is an emergency.

Library

The primary purpose of the library is for student research, class preparation, and reading. The teacher should accompany classes of students during class time. Individual students may be sent to the library with the permission of their teachers. Library materials may be checked out and renewed unless materials are overdue. Students are expected to:

1. Be respectful of library property.
2. Maintain an atmosphere that allows others to study.
3. Check out all materials that leave the library. This includes books, magazines, AV equipment, encyclopedias, scissors, etc.
4. Stay away from the librarian's desk and computer

Student Lockers

Ref. BP 5145.12 Search and Seizure

Lockers are issued to students through the office. Students are responsible for keeping their assigned locker clean inside and outside. Lockers will not be shared unless approved through the office. Any malfunction should be reported to the office. Food and pop will not be consumed at lockers. Remember that lockers are the property of the school. **Locker use is a privilege that must be respected.**

Internet and Technology Use Policy

Ref. BP 6164.4

As telecommunications, local area networks, and wide area networks have become a normal method of doing business in our schools and the skills of accessing and manipulating information become requirements for work and communications in the workplaces in which our students will be employed, we realize and endorse the need and the right of students to access networks, information systems, and the Internet.

However, with all privileges come responsibilities. With the power of information networks and the Internet come possibilities and opportunities for abuse. The dynamic and changing characteristics of the Internet and telecommunications networks make it impossible to predict what information students may access. Just as the purchase, availability, and use of medical materials does not indicate endorsement of their contents by the district, neither does making electronic information access available to students imply endorsement of any and all content, which may be available and accessible via electronic means.

The Internet and technology use policy of the GCSD has at its core two fundamental principles:

1. With all responsibilities comes the responsibility to act in a legal, ethical, and responsible manner.
2. Responsible use of the Internet and technology is a behavioral and disciplinary issue, not a technological one.

Students and parents will be required to read and sign an Internet access agreement with the school district before Internet access will be provided to students.

Network Services refers to services and information accessed over the Local Area Network (LAN) of each school, as well as over Wide Area Networks (WANs), which includes Internet access and access via telecommunications networks and protocols.

Technology Tools refers to computer hardware and software components, and those devices controlled by them or created by them. This includes, but is not limited to still and digital cameras and video cameras.

Network Users refers to students, staff, and others given access to the network services and technology tools of the GCSD.

Galena City School District **Conditions of Computer Use**

This contract states the conditions for use of the computers and the penalties for violating those conditions. Those who do not sign this permit will not be allowed to use the computers at Galena City School District.

Privileges, Responsibilities, and Definition of Unacceptable Use

Privileges:

1. Use of the computers at Galena City School District
2. Use of the Galena City School District's access to the Internet
3. Use of the Galena City School District's servers
4. Use of the Galena City School District's e-mail services

Responsibilities:

1. Using the computers properly
2. Reporting improper use of the computers
3. Respecting the restrictions placed on computer usage
4. Behaving in such manner as to be treated as a responsible computer user

Unacceptable uses of network services and technology tools:

1. Damaging or disrupting equipment or system performance
2. Corrupting or damaging the data of another user
3. Wasting resources such as paper through unnecessary or excessive printing, storage space, or access time
4. Participating in “hacking” by gaining access to unauthorized network areas, management systems, information, and/or files
5. Allowing access to another student with your login name and password.
6. The use of Proxy and or anonymizer services and software are not allowed

Conditions

1. Respect the equipment.

The computers issued to the students by the Galena City School District are meant for educational purposes during the school day and other appropriate uses as defined by the dorm staff or your parents during the evening hours at the dorm or at home.

2. Respect the software.

Galena City School District computers have approved software installed for purposes related to the nature of your assigned work. It is installed for work purposes. No software is to be added or deleted. No students are to access system files (preferences, system font, etc.). The computers at Galena City School District are primarily workstations. As such, they will have the software necessary to do the assigned work on them. If other software is installed on the machines, it may cause system conflicts or license violations.

3. The Internet is a tool.

Entry to the Internet is provided through the computers at Galena City School District and is to be used to find information and graphics relating to schoolwork. Access is not to be abused. Per

Federal law, all Internet traffic is filtered, logged, and monitored.

4. Mail privileges.

Galena City School District will provide email access for students. Federal law mandates that e-mail is the property of the organization (Galena City School District).

5. Printing.

It is required to complete all drafts of work before printing final copies on paper. All attempts to protect papers must be observed. Excessive printing and printing for personal needs rather than schoolwork is prohibited.

6. The golden rule applies.

Erasing files in the areas of people forgetful enough to leave them open when they leave that computer, or trusting enough to leave the room with their area still open, is not to be done. People's files are their own, and if you come across a machine with someone else's file open on it, put it away. If you wouldn't like long hours of your own work erased, don't erase the work of others. Do unto others as you would have done to you. Revenge is not acceptable.

7. Restrictions.

Restrictions are placed on the computer by many entities, including the federal government, the school district, the administration and teachers at Galena City School District. One of those restrictions is this contract. These restrictions are to be respected, and the severest consequences can result from violating them.

The restrictions placed on the use of the computers and the Internet is governed at Galena City School District by items not only in the policies of the Galena City School District, but items in the United States federal code and regulations made by the state of Alaska. They exist to prevent the public (who provide the funding, and thus have some control of the function of the school) from requiring that the computers be removed from the schools.

Galena City School District's computer system will be organized as follows:

1. Computer System Administrators.

The system administrators will be at the top of the system; that person will have the ultimate authority and responsibility for the system in cooperation with the Galena City School District teachers and staff. Any problems that cannot be resolved in any other fashion will be brought to the system administrator. The system administrator will also approve any additions to the computers

2. The student users.

All students in the Galena City School District who have signed the contract for computer use and are not being disciplined for computer abuse are in this category. They will be allowed to use the

computer workstations set up for the student body at the Galena City School District. If they have not been removed from the computers for disciplinary reasons, they may have one. E-mail accounts will be available to this group, in agreement with the Galena City School District's policies on the subject.

3. The student non-users.

This last group involves those who did not sign the "conditions for computer use" contract, and those who have been penalized by being disallowed computer use, must have special permission or constant supervision by a teacher or staff member to use Galena City School District's computers. They will have no access to the file server.

4. Personal computers in the school.

The Galena City School District does not allow personal devices on its network. Exception can be made with the approval of the Superintendent or a person designated by the Superintendent.

Penalties and Consequences

If the conditions stated above are not met, penalties will be incurred. By signing this document, you agree to any penalties incurred by your own actions.

The system administrator or other appropriate individuals will forward the discipline referrals to the school administration. Penalties allotted in this fashion are independent of other penalties incurred by the individual.

1. Disallowed computer use.

For all general computer related offenses mentioned in this contract, the offending individual will be removed as a user and member of groups on the Galena City School District file server. They may retrieve their personal and school related files from the server, so long as the files are unrelated to the offense, at the Galena City School District system teacher's discretion.

2. Suspension.

For serious offenses, the offender may be suspended from school in agreement with the Galena City School District suspension. This boundary of punishment is reserved for students with multiple offenses, or those guilty of extreme ravage of the system; taking commercial software registered to the Galena City School District for personal use, physically damaging computers owned by the Galena City School District, attempting to damage the files on the Internet or any network server in the Galena City School District.

Media Release Form

Galena City School District periodically photographs and films school and community activities and events. The following consent form allows Galena City School District to use your student's photograph or film for these purposes.

Consent is hereby given to Galena City School District its officers, employees, agents, chapters, assignees, licensees, and cooperating entities to use my student's name, picture or portrait, likeness, writings or biographical information, and/or audiotape or videotape recordings and sound or silent motion pictures of my student in any media for editorial, educational, promotional and advertising purposes, for the solicitation of contributions, grants, and for any other purposes in furtherance of the purposes and objectives of the Galena City School District. This release and consent shall be binding upon my student's heirs, executors, administrators, assigns, and all legal guardians of my student.

SHS Student Guest Behavior Contract for GILA Campus

Please take the time to read through the behavior expectations listed below and familiarize yourself with school policies before signing. If the expectations are not met or school guidelines broken, the offending student will be asked to leave campus immediately and a report will be sent to the administration.

SHS students may drive themselves to campus but may not give GILA students rides in personal vehicles, ATV's or snow machines. We will not provide transportation to or from the dorms while visiting campus.

Guidelines:

1. Drugs, alcohol, and tobacco are not permitted on GILA Campus. Students who appear to be intoxicated or high will not be allowed as guests on campus and any student found using these substances will be asked to leave immediately.
2. We reserve the right to search any student for contraband at any time, with cause.
3. Offensive language will not be tolerated.
4. Destruction of property will not be tolerated and any student willfully damaging property will be asked to leave immediately and will be financially responsible for any damage they may cause.
5. Inappropriate displays of affection (anything other than holding hands or hugging for 4 seconds) will not be tolerated.
6. All other school guidelines will be followed. Non-compliance will result in the corresponding school discipline.
7. While on GILA campus, guests agree to follow any directives given by GILA dorm staff.

8. Guests are not permitted to be on either floor of the residence hall or in any student rooms on the first floor of Ptarmigan Hall.
9. Guests should park in front of Ptarmigan Hall.
10. Guests need to remain in areas that are under direct staff supervision.

I, _____, have read and understand the guidelines above. I am fully aware that if I do not follow these guidelines, I will be asked to leave campus and school administrators will be contacted regarding my behavior. I may also lose the privilege of coming to GILA campus as a guest in the future.

Student Signature

Date

Parent/Guardian Contact Number

Handbook Acknowledgement.

Please fill out this packet in its entirety. When finished, please return it to the school. If you have multiple children you may list them all in the box below and turn in one form.

| Student Last Name | First name |
|-------------------------------|------------|
| | |
| Names of additional children: | |
| | |

Initial each of the following statements after you have read and understand them completely.

- _____ 1. I have received a copy of the GCSD Handbook.
- _____ 2. I understand and have talked to my student(s) about the rules and guidelines expected for all SHS students as stated in the GCSD Student Handbook. We agree to check the handbook for updates on a yearly basis.
- _____ 3. I have read the Internet and Technology Use Policy and the Galena City School District Conditions of Computer Use, both found in the GCSD Student Handbook. I understand that this document is legal and binding agreement between the student and the Galena City School District. All conditions are non-negotiable.
- _____ 4. I have read the Media Release Form found in the GCSD Student Handbook. I hereby give consent to Galena City school District, its officers, employees, agents, chapters, assignees, licensees, and cooperating entities to use my student's name, picture or portrait, likeness, writings or biographical information, and/or audiotape or videotape recordings and sound or silent motion pictures of my student in any media for editorial, educational, promotional and advertising purposes, for the solicitation of contributions, grants, and for any other purposes in furtherance of the purposes and objectives of the Galena City School District. This release and consent shall be binding upon my student's heirs, executors, administrators, assigns, and all legal guardians of my student.
- _____ 5. To participate in academic and educational related school field trips that may occur during the 2022-2023 school year these initials cover the current school year. If I should change my mind or wish to exempt my student from a field trip, I will do so by communicating with my student's teacher or administrator.

As a parent/guardian of a child enrolled in Sidney Huntington School, I have the same rights to access the Galena City School District appeal process as the students in the district's other programs. I certify that the information included on and with this form is true and correct and that I have read and understand all questions, statement, and expectations herein.

Legal/guardian Signature

Date: _____