

HIGH SCHOOL PROGRAM OF STUDIES



Galena City School District

299 Antoski Rd.
Galena, AK 99741

This document contains all courses approved by the School Board. All courses may not be offered every semester.

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High Schools in GCSD

The following is an overview of physical location and contact information of the Galena City School District high schools except the IDEA homeschooling program. More information regarding the IDEA program is located at ([Weblink to IDEA webpage](#)).

[Galena Interior Learning Academy \(GILA\)](#)

Grades 9-12, School of Choice (meaning any student in Alaska may apply to enroll during enrollment period)

847 Challenger Rd.

Galena, AK 99741

School: (907) 656-2053

Dormitory: (907) 656-2112

[Sidney C. Huntington School \(SHS\)](#)

Grades Pre-K-12, Local School for Galena, AK

299 Antoski Rd.

Galena, AK 99741

(907)656-1205

High School Graduation Requirements

Non-Transfer Graduation Requirements

Students who enroll at GILA or SHS as of their 9th or 10th grade year, will be deemed non-transfer students. Non-transfer students are required to complete **26 credits** total to graduate. Eligibility for non-transfer or transfer graduation requirements are determined by the student's most recent enrollment prior to graduation.

Specific course type requirements can be found here: [Non-Transfer Student Graduation Requirements.docx](#)

Transfer Graduation Requirements

Students who enroll at GILA or SHS in their 11th or 12th grade year will be deemed transfer students. Transfer students must complete 21 credits to graduate. Eligibility for transfer or non-transfer graduation requirements are determined by the student's most recent enrollment prior to graduation.

Specific course type requirements can be found here: [Transfer Student Graduation Requirements.docx](#)

Grades/Evaluation of Student Achievement

The Superintendent or designee shall be responsible for implementing a uniform system of measuring, recording, and the achievement of individual students. Principals shall ensure that student grades conform to this system. The grading system will ensure that the student, teacher, and the parents can assess progress toward the educational goals of a particular course of study. Students shall be informed in writing at the onset of any course of study of the behaviors and achievements that are expected of them. They will be kept informed of their progress throughout.

Whenever it becomes evident to a teacher that a student is in danger of falling below average, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written notice.

Teachers are encouraged to allow for trends in the quality of student work. When a student finishes a grading period doing high quality work which requires skills acquired throughout the grading period, low grades at the beginning of the grading period need not diminish the appropriate evaluation of the student's achievement. Similarly, high grades at the beginning need not compensate for a downward trend in achievement.

A grade report to students and parents is required quarterly. These grade reports should go to the students within six working days after the end of the quarter. The final decision on any contested grade will be the responsibility of the principal.

Transcripts

High school transcripts are official documents and may be amended in extenuating circumstances to correct errors. Transcripts may be requested from the registrar upon completion of high school or upon transfer from a GCSD school and unofficially from school counselors during the student's time in high school.

Grade Point Average (GPA)

A student's GPA is calculated by combining the total number of grade points and dividing that total number by the total number of credits. Pass/Fail grades are not counted towards GPA or included in class rank determinations.

Grade Points are as follows:

A= 4, B=3, C=2, D=1, F, NG, and I =0

We do not use weighted grading.

Advanced Placement Courses (AP)

The Advanced Placement Program (AP) is a collaborative effort between students, dedicated teachers, and committed high schools, colleges, and universities. The program allows students to take college level courses and exams and earn college credit or placement while still in high school. Most colleges and universities in the U.S. have an AP policy granting incoming students' credit, placement, or both based on their AP Exam grades. Many of these institutions grant up to a year of college credit (sophomore standing) to students who earn enough qualifying AP grades.

AP Courses are developed by a committee of college faculty and AP teachers and cover the breadth of information, skills, and assignments found in the corresponding college courses. Each AP course has a corresponding exam that participating schools worldwide administer in May. Students may take AP courses with or without the exam option.

Career and Technical Education (CTE)

Career and Technical Education (CTE) is organized around eight broad career areas. Nationally there are 16 federally recognized Career Clusters. GCSD CTE consolidates the 16 Career Clusters

down to 8 locally defined broad Clusters. Further, each Cluster has several CTE Pathways under them. A CTE Pathway defines a suggested sequence of courses aligned in increasing rigor as a student progress through high school. Following a CTE Pathway prepares students for earning nationally recognized industry certifications, early college credits, and preparation for college entry and increased employment capacity. Students who follow a defined sequence of courses for at least 2.0 credits within a CTE Pathway are considered a CTE Concentrator.

<u>Construction</u> Carpentry and Woodworking Welding	<u>Information Technology</u> Business and Information Technology	<u>Education</u> Early Childhood Development Educators Rising	<u>Health Sciences</u> Biomedical Science Emergency Medicine Services
<u>Human Services</u> Cosmetology	<u>Agriculture & Natural Resources</u> Energy	<u>Hospitality & Tourism</u> Culinary Arts	<u>Transportation</u> Automotive Aviation Outdoor Power Equipment Technician

CTSO's (Career and Technical Student Organizations) are an important part of the CTE programs. They are co-curricular and allow students to learn leadership skills, participate in civic projects, and showcase the industry skills they are learning. Current organizations are Educators Rising and Health Occupations Student Association (HOSA). For more information, visit Alaska's state CTSSO web site at

<https://www.ctsos.org/wp-content/uploads/2015/02/Alaska.pdf>.

Dual-enrollment college credit, academic elective credit, and industry certifications are offered in many of our CTE courses. CTE is for ALL students!

Other Credit Options

Other Credit Options (OCO) is designed to give students the opportunity to choose learning experiences that are suited to their personal educational needs. The Board values other ways to accomplish learning experiences but OCOs are not shortcuts to learning. Student experiences need to include demonstration of competency to a mastery level.

Students wishing to take courses for high school credit through one of the following credit options may do so with prior school counselor and principal approval:

Work Study and Service Learning

- Good ways to get high school credit for “life experience”
- No retroactive credit may be given (to ensure credit, communicate your plans to your Contact Teacher before beginning)
- Credit limits:
 - 4 credits of both combined
 - ½ credit of either per fall or spring semester (67.5 hours of work)
 - 1 credit of either per summer
 - 1 credit per job type (135 hours of work)
- Work Study or Service-Learning credit may be awarded for paid work (work study) or unpaid work (service-learning). The goal of both options is to encourage career exploration and allow students to learn about the world of work in different careers.
- Domestic work, paid or unpaid, done in your household does not qualify, including baby-sitting, household chores, caring for pets, canning, gardening, caring for grandparents, etc. We cannot grant credit for volunteer or paid work done at a church if this work involves promoting religious beliefs. For example, we cannot grant credit for teaching Sunday School, or for the doctrinal portion of any work done at a church summer camp.
- GCSD will not approve work study or service learning for credit in fields which are inherently high-risk for injury.
- You must have counselor approval for work study and service-learning opportunities ahead of time.

Credit Limits

- 1/2 credit per semester (67.5 hours of work) of either Work Study or Service Learning.
- 1 credit in the summer.
- 1 full credit (135 hours of credit) can be awarded for each type of job. If your student wishes to earn more than one credit, he/she must have different job duties. These can be for the same employer or job title if there are different job duties, so they are learning new skills.
- 4 credits in Work Study and Service Learning combined, earned during a student's high school years.

Record-keeping

1. Work study: Credit for paid employment.
 - a. Your student must be 14 or older, and there must be a supervisor present. Students aged 14-16 must fill out an AK Department of Labor work permit application, found at <http://www.labor.state.ak.us/lss/lssforms.htm>.
 - b. (Some employers may require permits for 17-year-olds.)
2. Service learning: Credit for volunteer work.
 - c. Your student may combine volunteer work and job shadowing to accumulate hours for credit.
3. The Work Study or Service-Learning Self Evaluation Form and the Work Study or Service-Learning Supervisor Feedback Form to track your progress and provide for evaluation and credit are found under Forms in this document.

APS (Alaska Performance Scholarship)

The Alaska Performance Scholarship provides an opportunity for Alaska high school students to earn a scholarship to help cover the cost of an Alaska postsecondary Education. Alaska high school students who take a more rigorous curriculum and get good grades can earn a Alaska Performance Scholarship to qualified Alaska colleges, universities, or vocational/technical programs. To learn more about the Alaska Performance Scholarship, [click here](#) to visit their website. ***NOTE – the requirements may change on July 1, 2025. We will update information here.**

[Click here](#) to view the courses offered in GCSO schools that qualify for APS. [Click here](#) for course descriptions.

MTSS (Multi-Tiered System of Supports)

Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. MTSS takes a proactive approach to identifying students with academic or behavioral needs. The key components of MTSS include:

- Universal screening of all students early in the school year
- Tiers of instruction that support each student's individual needs
- Ongoing data collection and continual assessment to guide instruction
- Schoolwide approach to expectations and supports to support all learners

GCSD Course Offerings

Language Arts

[Click here](#) for a detailed description of each course offered.

	Advanced Composition
	Advanced Placement English Literature and Composition
	College Prep Writing
	Composition
	Creative Writing
	English I
	English II
	English III
	English IV
	Fantasy Literature/Writing
	Film Studies
	Journalism
	Language Arts Fundamentals
	Reading Achievement
	Reading Essentials
	Senior Seminar
	Speech
	Theater Arts I, II, III, IV
	World Literature
	Writing Essentials

Mathematics

[Click here](#) for a detailed description and the prerequisites of each course offered

	Accounting I
	Accounting II
	Algebra I
	Algebra II
	Applied Math
	Calculus
	Personal Finance
	Consumer Math
	Geometry
	Math Academic Support
	Math for the Construction Field/Applied Math
	Math Fundamentals
	Math in the Health Fields
	Pre-Algebra
	Pre-Calculus
	Statistics
	Trigonometry
	Vocational Math

Science

[Click here](#) for a detailed description and the prerequisites of each course offered

	Alaska Wildlife
	Anatomy and Physiology
	Biology
	Biomedical Science
	Botany/Horticulture
	Chemistry
	Chemistry II
	Earth Science
	Ecology
	Environmental Science
	Fisheries
	Forest Based Biomass Energy
	History of Science
	Integrated Village Science
	Introduction to Sustainable Energy
	Medical Terminology
	Natural Resource Management
	Physical Science
	Physics
	Principals of Flight
	Science Essentials
	Science in the Media
	Space Science
	Survey of Forensic Science

Social Studies

[Click here](#) for a detailed description and the prerequisites of each course offered

	Alaska History
	American History
	Current Events
	Economics
	Human Behavior in Health Care
	Natural Resource Management
	Social Studies Essentials
	Sociology
	U.S. Government/Civics
	U.S. History
	World Cultures
	World Geography
	World History

Computer Science

[Click here](#) for a detailed description and the prerequisites of each course offered

	3D Modeling
	Advanced Computer Business Applications
	Computer Applications
	Digital Photography

PE/Health

[Click here](#) for a detailed description and the prerequisites of each course offered

	Athletic Training I
	Emergency Trauma Technician Training
	Flexibility and Movement
	Health
	Human Behavior in Healthcare
	Introduction to Health Care Careers
	Lifetime Personal Fitness
	Medical Terminology
	Outdoor Adventures
	Strength and Conditioning
	Team Sports
	Weight Lifting/Conditioning

Foreign Language

[Click here](#) for a detailed description and the prerequisites of each course offered

	American Sign Language
	American Sign Language II
	Denaakk'e Language
	Denaakk'e Lanuage II
	Spanish I
	Spanish II

Electives

[Click here](#) for a detailed description and the prerequisites of each course offered

Welding Electives

	Aluminum Boat Building
	Aluminum Welding and Fabrication
	Advanced Welding and Fabrication
	Art Welding
	Welding I
	Welding II

Automotive Electives

	Auto I
	Auto II
	Auto III
	Small Engines
	Small Engines II

Forms

(Coming soon)

- Work Study or Service-Learning Self Evaluation Form
- Work Study or Service-Learning Supervisor Feedback Form